



# Gender equality training providers and offers

## Training sheets

Research conducted in the framework of the project GET UP,  
carried out by Diesis Coop,  
with the collaboration of  
AIDP, ALDA, FORMA.Azione,  
LETU,MUT, UIL, WETCO



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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



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## GENDER EQUALITY TRAINING PROVIDERS AND OFFER

### INTERNATIONAL AND EUROPEAN LEVEL

Name of the institute leading the training	The global human rights education and training centre (HREA)
Address, Country	<a href="http://www.hrea.org/contact-us/">http://www.hrea.org/contact-us/</a>
Website, Contacts	<a href="http://www.hrea.org/">http://www.hrea.org/</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other __international non-governmental and non-profit organization	
Name of the course	GENDER MAINSTREAMING (GENDER EQUALITY-ADVANCED COURSE)
Country and area of implementation	Online course
Language of the course	English
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree----- Certificate of participation <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd	



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<input type="checkbox"/> Post graduate certificate	
Duration of the course	11 weeks
List the objectives of the course	<ul style="list-style-type: none"> <li>• To provide participants with comprehensive knowledge of gender mainstreaming and gender analysis.</li> <li>• To analyse best practice and case studies from around the world.</li> <li>• To focus on a specific sectors or policy areas (such as, education, sexual exploitation and abuse, organisational development, or human resources)</li> <li>• To employ this knowledge in the workplace through an action research topic.</li> </ul>
Target: <input type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	staff of government and inter-governmental and non-governmental organisations, development practitioners, gender focal points, or academic institutions interested in gender equality
If the course foresees a selection procedure please list the entry requirements	No selection procedure
The course is delivered through <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> </ol>	



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## 3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

Week 1: Gender and defining gender mainstreaming  
Week 2: Gender integration framework  
Week 3: Gender analysis  
Week 4: Applying gender mainstreaming (small group work)  
Week 5: Tools for gender mainstreaming and analysis  
Week 6: Tools for gender mainstreaming and analysis (continued)  
Week 7: Engaging men and boys  
Week 8: Overcoming resistance  
Week 9: Applying gender mainstreaming (individual work)  
Week 10: Benefits of gender mainstreaming

Please, indicate the didactic material foreseen in the course (if any)

reading, on-line working groups, assignments, webinars and interaction among participants and instructors

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

*Frank Elbers* : a Visiting Fellow at the Institute for Women's Studies in the Arab World at Lebanese American University in Beirut. He has been an instructor and trainer for courses and workshops on human rights-based programming, gender-based violence, gender mainstreaming, monitoring children's rights and monitoring women's human rights, and women, peace and security. Frank has also served as a consultant for UNESCO and UNICEF, and for UNIFEM on strategies for violence against women, implementation of CEDAW (the Convention on the Elimination of All Discrimination Against Women), and the Beijing +5 review process.

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)



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Name of the institute leading the training	UN Women training centre
Address, Country Website, Contacts	Tel: +1 829 954-0000 Av. César Nicolás Penson, #102A, La Esperilla Santo Domingo, Dominican Republic 10108  <a href="https://trainingcentre.unwomen.org/">https://trainingcentre.unwomen.org/</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input checked="" type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Certified professional development programme for gender trainers
Country and area of implementation	Amsterdam
Language of the course	English
Please, indicate the level of qualification:  <input checked="" type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree	



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<input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	9 months
List the objectives of the course	<p>This certification aims to</p> <p>Reposition training for gender equality as strategy to challenge and engender mainstream development and support the achievement of SDGs.</p> <p>to pilot a professional development programme for gender trainers that:</p> <ul style="list-style-type: none"> <li>• re-thinks training for gender equality as feminist knowledge transfer and creation</li> <li>• re-claims training for gender equality as a political feminist process</li> <li>• develops a cadre of gender trainers equipped with feminist pedagogy</li> </ul>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	Experienced gender trainers



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If the course foresees a selection procedure please list the entry requirements	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input type="checkbox"/> Residential learning</p> <p>X Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p>No module specified</p> <p>The first quarter will be devoted to elaboration of the programme, fund-raising and recruitment of trainees. It is envisaged that the same cohort of trainees will participate in a series of three face-workshops, as well as homework assignment, virtual learning events and one-on-one mentoring activities in between workshops</p>	
Please, indicate the didactic material foreseen in the course (if any)	Professional development workshops (face to face and virtual). virtual learning on theories and concepts and facilitation techniques and tools, and virtual mentoring
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	The Royal Tropical Institute (KIT) (partner)





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Name of the institute leading the training	Human Rights and Justice Group International
Address, Country  Website, Contacts	<a href="mailto:applications@justicegroup.org">applications@justicegroup.org</a> OR <a href="mailto:global4learning@gmail.com">global4learning@gmail.com</a> .  <a href="http://www.justicegroup.us/">http://www.justicegroup.us/</a>  Indicated by EIGE <a href="http://eige.europa.eu/news-and-events/events-calendar/event/9041">http://eige.europa.eu/news-and-events/events-calendar/event/9041</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other : independent, non-governmental and not-for-profit voluntary initiative	
Name of the course	Online Certificate Course in Gender-based Violence Training
Country and area of implementation	online
Language of the course	English
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree----- <i>the GHRLTI Certification in Gender-based Violence Training</i> <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree	



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<input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	1 month
List the objectives of the course	This course is aimed at: <ul style="list-style-type: none"> <li>• Building the capacity and commitment of participants to undertake programs targeted at eradicating gender-based violence and to develop a new movement for gender equality.</li> <li>• Examining the concepts of gender, gender-based violence, sexuality, and rights.</li> <li>• Exploring the impact of gender-based violence on education, health and development.</li> </ul>
Target: <input type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	gender focal points, programme managers and professional responsible for developing and implementing interventions aimed at combating gender-based violence or promoting gender equality. They include researchers, policy-makers, activists, women advocates and feminists, students, staff of NGOs and CBOs, staff of UN specialized agencies, donor agency field workers, volunteers, development actors, trainers, students, government officials etc.
If the course foresees a selection procedure please list the entry requirements	Candidates should have a good written command of English language and high competence and comfort with computer and internet use.
The course is delivered through <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

## Module 1: Introduction to Gender

Understanding the importance of gender

What is gender?

The concept of gender, development and Violence

Gender and socialization (Social construction of gender)

Basic gender concepts and terminology

Assignment

## Module 3: Gender Analysis

Understanding gender analysis

Key elements of gender analysis

Gender analysis using the Life Cycle Framework of Analysis with focus on GBV

Assignment

## Module 4: Gender Mainstreaming

What is Gender Mainstreaming?

Historic Overview of Gender Mainstreaming

The Concept of Gender Mainstreaming

The Role of Men in Gender Mainstreaming

Gender Mainstreaming in Specific Sectors (E.g. Agriculture, Health, Education etc.)

Gender Mainstreaming and the Sustainable Development Goals (SDGs)

Gender Mainstreaming Best practices

Assignment

## Module 6: International Legal Human Rights Instruments Related to GBV

The Universal Declaration of Human Rights

Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)

The Bill of Rights

The European Convention on Human Rights

The Beijing Declaration & Program of Action

The African Charter on Human & Peoples' Rights

The Convention on the Rights of the Child

Assignment



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Please, indicate the didactic material foreseen in the course (if any)	Online materials
Does the course use open source platforms?	Yes. ( <a href="http://www.justicegroup.us/GHRLTI">http://www.justicegroup.us/GHRLTI</a> )
Please, give indications about the trainers, background and professional skills (if available)	No information
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	OQ Consulting
Address, Country	contact@oqconsulting.eu ; http://www.oqconsulting.eu/files/flyer_training.pdf
Website, Contacts	
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input checked="" type="checkbox"/> Enterprise--- network of enterprises <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Gender mainstreaming in policies, projects and programmes
Country and area of implementation	Germany
Language of the course	English



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Please, indicate the level of qualification:

- ☐ Professional qualification
- ☐ Diploma
- ☒ Non-degree
- ☐ Bachelor degree
- ☐ Master degree
- ☐ First level master degree
- ☐ Second level master degree
- ☐ Phd
- ☐ Post graduate certificate

Duration of the course

3 days

List the objectives of the course

The training provides tools and strategies to promote gender equality in policies, programmes and projects.

Target:

- ☐ HR managers
- ☒ guidance expert/operators
- ☐ Counsellors
- ☐ School teachers
- ☐ VET Trainers
- ☐ AL Trainers
- ☒ Other specify – No Profit Operators

Civil Servants of European countries, staff of European institutions, non-profit organizations and companies involved in EU projects and programmes. Students receive discount.

If the course foresees a selection procedure please list the entry requirements

The course is delivered through

- ☐ E-learning
- ☒ Residential learning
- ☐ Blended



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

- What is gender about? Interactive presentation of gender concepts, gender analysis, gender mainstreaming
- Milestones of gender mainstreaming. From gender blindness to gender mainstreaming
- Main International and EU Legal and Policy frameworks
- Strategies to promote gender equality
- Basic tools and indicators for gender mainstreaming in project planning
- Gender mainstreaming in Project Cycle Management (PCM).
- Gender mainstreaming in the logical framework approach
- Gender responsive budgeting

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Dra. Thera van Osch, economist, is a leading senior gender trainer. She has over 30 years of experience in capacity building and gender training. She studied Economics at the University of Tilburg, Netherlands, and is currently CEO of OQ Consulting BV in the Netherlands. MSc Margherita Sofia Zambelli and MSc Valbona Hoxha will both be part of the training team as junior gender experts at OQ Consulting BV. They both have a master from the Italian Institute for International Political Studies (ISPI – Milan). An external expert on open space method will be part of the team.

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)



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Name of the institute leading the training	The global human rights education and training centre (HREA)
Address, Country Website, Contacts	<a href="http://www.hrea.org/contact-us/">http://www.hrea.org/contact-us/</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ international non-governmental and non-profit organization	
Name of the course	Gender and human rights (foundation course)
Country and area of implementation	online
Language of the course	English
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	



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Duration of the course	6 weeks
List the objectives of the course	<ul style="list-style-type: none"> <li>Understand the evolution of human rights frameworks in response to gender inequality and women's empowerment,</li> <li>Think critically about how the human rights system engages with the reality of gender disparities and assess progress and gaps in securing gender equality and human rights.</li> </ul>
Target: <input type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	staff of inter-governmental and non-governmental organisations, (under)graduate students, humanitarian practitioners, gender focal points and others interested in gender equality
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>No discrimination,</li> <li>Gender differences valorisation,</li> <li>Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	





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List the modules/units and explain the reason behind your choice

Week 1: Origins and evolution of gender equality and its links to human rights  
Week 2: International normative and legal framework for gender equality and human rights  
Week 3: Gender-based violence as a human rights issue  
Week 4: Gender and identity, sexual orientation and human rights  
Week 5: Critiques of the “gender and human rights” agenda, cultural relativism; the example of reproductive rights  
Week 6: Advancing gender equality – overview of key tools and approaches

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

**Corey Barr** is Program Associate at Human Rights Education Associates (HREA) where she works on the organization’s distance learning program and self-directed e-courses. Previously, Ms. Barr worked as an independent consultant on gender, peace and security issues during which time she worked at the United Nations International Research and Training Institute for the Advancement of Women and subsequently UN Women. Ms. Barr has also worked on gender, security, humanitarian affairs and human rights with the International Action Network on Small Arms, the Feinstein International Center at Tufts University, Mercy Corps, Amnesty International and the International Service for Human Rights. Corey Barr holds a Master of Arts in Law and Diplomacy from The Fletcher School at Tufts University and a university degree from Hampshire College. She is the co-instructor of the HREA e-learning courses [Gender and Transitional Justice](#) and [Women, Peace and Security](#).



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	<p><b>Benjamin Stachursky</b> has been working as a (freelance) consultant and researcher on human rights and gender issues in development cooperation since finishing his PhD in International Relations in 2010. He has worked on different projects for GIZ, the German Institute for Human Rights and Plan International. Since 2014 he is also regularly cooperating as Program Officer with Seidensticker Coaching and Consulting, a small Berlin-based consultancy. In his doctoral thesis he has been looking at the effects of processes of transnationalisation on women's rights activism in Egypt and Iran. He has regularly been teaching university courses on issues related to his work for several years and recently finished a six-month train-the-trainer course. He has been the Egypt expert of the Amnesty International Germany for many years.</p>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Utrecht summer school
Address, Country Website, Contacts	<a href="http://www.summerschoolsineurope.eu/course/5818/human-rights-and-gender">http://www.summerschoolsineurope.eu/course/5818/human-rights-and-gender</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	



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Name of the course	Human rights and gender
Country and area of implementation	
Language of the course	English
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p>X Bachelor degree---3 ects</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>	
Duration of the course	2 weeks
List the objectives of the course	<p>This Special Track course combines the course International Human Rights Law with International Law from a Gender Perspective to provide participants with an intensive, two-weeks course related to human rights and gender. The aim of the course is to provide a comprehensive introduction to the theory and practice of international human rights law and to explore how human rights law affects gender-related issues.</p>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p>X guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p>	<p>students and professionals with an interest in international human rights law and gender studies.</p>



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<input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <ul style="list-style-type: none"> <li>The first week includes a comprehensive introduction course focusing on the major features of international human rights law, delving into both theory and practice. It begins by examining the philosophical and political bases of human rights. It then explores human rights documents and mechanisms for the promotion and protection of human rights at the international and regional levels, looking at civil and political rights, economic, social and cultural rights, and their relationship with one another.</li> <li>The second week will delve into the theme of gender within international law, with a focus on international human rights law. Gender is understood here in a broad sense including cis, gay, trans and intersex perspectives.</li> </ul>	
Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	



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Please, give indications about the trainers, background and professional skills (if available)	Dr. Brianne McGonigle Leyh and Dr. Marjolein van den Brink
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	UNU
Address, Country	Island
Website, Contacts	<a href="http://gest.unu.edu/en/education/diploma-programme">http://gest.unu.edu/en/education/diploma-programme</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other	
Name of the course	Postgraduate Diploma in International Gender Equality Studies
Country and area of implementation	Island
Language of the course	English
Please, indicate the level of qualification:	



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## GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



- ☐ Professional qualification
- ☐ Diploma
- ☐ Non-degree
- ☐ Bachelor degree
- ☐ Master degree
- ☐ First level master degree
- ☐ Second level master degree
- ☐ Phd
- ☒ Post graduate certificate

Duration of the course

1 year

List the objectives of the course

- capacity of professionals and organisations who work in the field of advancing gender equality in developing, conflict and post-conflict societies and countries;
- understanding of what are the main issues in gender equality studies and how they apply to different cultures and circumstances and are intersected by ethnicity, sexuality, religion, race and class;
- skills in gender analysis and in dissemination of knowledge about gender equality methods;
- the capacity to engage in critical and transnational dialogue on gender equality issues;
- ability to organize and manage projects focusing on gender equality
- a sense of their own localization and of how meanings of main concepts and practices are changed through transnational transfers and dialogues.



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<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p>X Other specify</p>	<p>Professionals from developing countries and post-conflict societies working for government ministries and agencies, civil society organisations and educational institutes.</p>
<p>If the course foresees a selection procedure please list the entry requirements</p>	<p>Candidates shall:</p> <ol style="list-style-type: none"> <li>1. Have at least one university degree.</li> <li>2. Have at least two years of experience related to his/her chosen theme in the diploma programme.</li> <li>3. Possess good English skills (speak, read and write), as English is the language of instruction.</li> <li>4. Be a young professional (age limit 35 years).</li> </ol>
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p>X Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>4. No discrimination,</li> <li>5. Gender differences valorisation,</li> <li>6. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p>Module 1</p>	



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The focus rests on some of the main concepts used in the gender equality discourse. Theoretical and critical frameworks are analysed and discussed, and issues concerning gender equality and minority groups are explored from a historical perspective and in a human rights context. Differences in terms of religion, sexuality, and ethnic groups are explored.

## Module 2

The question of how gender is learned and performed in educational institutions is explored. Fellows will analyze policies across educational settings through gender and human rights theories, and will learn how to apply their knowledge in different educational settings. Module assignment is an education project by fellows of their own design.

## Module 3

This module provides the methods, tools and skills needed to conduct gender-sensitive analyses of social and cultural conditions, and of information and policies - and to participate in developing gender-responsive policies. Fellows are provided with skills and gender-sensitive techniques for successful stocktaking, planning and implementation of programmes and project initiatives to advance gender equality. A special emphasis is on project management, management for results, monitoring and evaluation, gender responsive budgeting, gender mainstreaming and leadership.

Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	<p><b>Dr. Tracey Jean Boisseau</b>, Associate Professor and the Director of Women's Studies in the College of Liberal Arts at Purdue University, USA. She is a visiting Fulbright scholar from Purdue University. <b>Thomas Brorsen Schmidt</b>, a PhD candidate at the University of Iceland also contributes to the module.</p> <p><b>Dr. Annadís Gréta Rúðolfsdóttir</b>, Assistant Professor, Department of Education at the University of Iceland and former Academic Coordinator of UNU-GEST.</p> <p><b>Erla Hlín Hjálmarsdóttir</b>, Head of Research at UNU-GEST and PhD candidate from the University of Iceland. <b>Dr. Elisabeth Klatzer</b> teaches gender-responsive budgeting and <b>Milica Minic</b> teaches gender mainstreaming</p>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	





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Name of the institute leading the training	International centre for parliamentary studies
Address, Country Website, Contacts	International Centre for Parliamentary Studies Unit N0001, Westminster Business Square 1-45 Durham Street London, SE11 5JH, United Kingdom <a href="http://genderequity.parlicentre.org/programme.php">http://genderequity.parlicentre.org/programme.php</a>  info@parlicentre.org
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ research centre _____	
Name of the course	Professional certificate in Strategic gender equity planning
Country and area of implementation	UK
Language of the course	English
Please, indicate the level of qualification:  <input checked="" type="checkbox"/> Professional qualification	



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<input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	5 days
List the objectives of the course	<ul style="list-style-type: none"> <li>• Analyse the role gender holds in development planning</li> <li>• Understand how to integrate gender equity into strategic planning processes</li> <li>• Consider legislative initiatives to improve gender equality and reduce discrimination</li> <li>• Evaluate the consequences of gender initiatives</li> </ul>
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input checked="" type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

- Addressing the barriers to functioning gendered governance systems
- Ensuring Gendered planning processes in emergency and fragile states
- Gender and Leadership
- Gender and Social Development: identifying and addressing inequity
- Developing Legislation with Gender Sensitivity

programme

<http://genderequity.parlicentre.org/programme.php>

Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	INTRACT for civil society
Address, Country Website, Contacts	Please contact the INTRAC Training Team: Phone: +44 (0)1865 263040/201851 Email: <a href="mailto:training@intrac.org">training@intrac.org</a> Web: <a href="http://www.intrac.org/how-we-work/training/">www.intrac.org/how-we-work/training/</a>



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Please, indicate the type of institution:

- ☐ TU
- ☒ VET/AL Provider
- ☐ School
- ☐ Enterprise
- ☐ Public Authority
- ☐ Other \_\_\_\_\_

Name of the course

Gender analysis and planning

Country and area of implementation

UK

Language of the course

English

Please, indicate the level of qualification:

- ☐ Professional qualification
- ☐ Diploma
- ☒ Non-degree
- ☐ Bachelor degree
- ☐ Master degree
- ☐ First level master degree
- ☐ Second level master degree
- ☐ Phd
- ☐ Post graduate certificate

Duration of the course

3 days residential + 50 minutes online

List the objectives of the course

- explore the intrinsic relationship between gender and development
- Be able to integrate gender into contextual analysis, and to use



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	<p>gender analysis frameworks effectively</p> <ul style="list-style-type: none"> <li>• Be better equipped to integrate gender into strategic and operational planning</li> <li>• acquire methods of creating gender awareness within development practice.</li> </ul>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p>X Other specify</p>	<p>gender advisers in NGOs and UN agencies, and development practitioners with an interest in gender mainstreaming</p>
<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input type="checkbox"/> Residential learning</p> <p>X Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <ul style="list-style-type: none"> <li>• Historical overview and policy approaches to gender in development</li> <li>• Conceptual exploration of gender and development terms</li> <li>• Gender analysis: Tools and frameworks</li> <li>• Analysing gender and: (according to participant interest) :</li> </ul>	



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• Human rights • Poverty • Livelihoods • Health and HIV/Aids • Education • The environment • Violence against women • Planning • Strategic planning and gender • Operational planning and gender

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Elsa Dawson

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Name of the institute leading the training

European Transport Workers' Federation (ETF)

Address, Country

Galerie Agora, Rue du Marché aux Herbes 105 Boîte 11 B - 1000 Brussels, Belgium

Website, Contacts

TRANSUNION project  
<http://www.etf-europe.org/Transunion.cfm>  
<http://www.etf-europe.org/etf-3955.cfm>

Please, indicate the type of institution:

☒ TU

☐ VET/AL Provider

☐ School

☐ Enterprise

☐ Public Authority

☐ Other \_\_\_\_\_

Name of the course

Gender Training Package  
Module 1: Women empowerment



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	Module 2: Women in Collective bargaining Skills' workshops
Country and area of implementation	Europe
Language of the course	English / French
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input checked="" type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>	
Duration of the course	2-3 days
List the objectives of the course	<p>✓ to improve gender equality at the workplace</p> <p>✓ to raise awareness</p> <p>✓ to educate</p> <p>✓ to build union capacity</p> <p>✓ to address women's workplace issues</p> <p>✓ to have positive trade union policies</p>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p>	



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<input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	no
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. <b>No discrimination,</b></li> <li>2. <b>Gender differences valorisation,</b></li> <li>3. <b>Transversal competences</b> (data analysis and disaggregated statistics to support decisional management).</li> </ol> <ol style="list-style-type: none"> <li>1.1 Trade unions in your workplace           <ol style="list-style-type: none"> <li>A1.1 Mapping trade union presence at your workplace</li> <li>A1.2 Placing your union in the broader trade union movement</li> <li>A1.3 Identifying the women’s structures and representation in your trade union</li> <li>A1.4 Rights and protection of trade union workplace representatives</li> </ol> </li> <li>1.2 Improving women’s participation in trade union life           <ol style="list-style-type: none"> <li>1.2.1 Getting women involved in union work</li> </ol> </li> <li>A1.5 Drawing unions closer to gender issues</li> <li>A1.6 Identifying and addressing barriers to women’s participation in union meetings</li> <li>1.2.2 Women as trade union</li> <li>A1.7 Your “ideal” woman union representative</li> <li>A1.8 Assessing what it takes to get into union positions</li> <li>A1.9 Getting ready to be elected - how to plan an election campaign</li> <li>1.2.3 Building trade union networks</li> <li>A1.10 Networking and its benefits</li> <li>A1.11 Starting a network</li> <li>1.2.4 Gender discrimination</li> <li>A1.12 Recognising gender discrimination</li> <li>A1.13 Checking your workplace gender discrimination record</li> <li>A1.14 Dealing with workplace gender discrimination</li> </ol>	





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List the modules/units and explain the reason behind your choice

SW1 How to run a training

SW2 Checklist

SW3 Dealing with discrimination

SW4 Questioning techniques

SW5 Responding techniques

SW6 Contributing to negotiations

SW7 How to chair a meeting

SW8 Role-play and fish bowl observation

SW9 Supporting texts for activities

SW9a A2.3 How does a collective agreement come about?

SW9b A2.6 Assessing work-life balance

SW9c A2.10 Getting to know different negotiation styles and tactics

SW9d A2.11 The Harvard concept in collective bargaining

Please, indicate the didactic material foreseen  
in the course (if any)

Activity sheets

Does the course use open source platforms?

no

Please, give indications about the trainers,  
background and professional skills (if available)

No requirements for professional  
qualification

Please, indicate the other subjects involved  
(organizations, local bodies etc..) in the  
implementation of the course (if any)

ETF affiliates



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# GET UP

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## BULGARIA

Name of the institute leading the training	Center of Women's Studies and Policies under project "Equal at School - Equal in Life", financed by the European Youth Foundation to the Council of Europe in the framework of the "All Different, All Equal" European Youth Campaign for Diversity
Address, Country	6 Triaditsa street, Sofia 1000, Bulgaria
Website, Contacts	www.cwsp.bg, e-mail: cwsp@cwsp.bg
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other Non governmental organization/Training center	
Name of the course	Equal at school - Equal in Life
Country and area of implementation	Bulgaria and worldwide
Language of the course	Bulgarian and English
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification	



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<input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	5 lessons (45 minutes each) - 225 minutes in total
List the objectives of the course	<ul style="list-style-type: none"> <li>• To contribute for the elimination of gender stereotypes among students;</li> <li>• To provide the educators' community with some practical tools for use in the classroom and outside it;</li> <li>• To promote gender equality in the process of education.</li> </ul>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	<ul style="list-style-type: none"> <li>• students from V-VII class;</li> <li>• teachers and/or volunteers.</li> </ul>
If the course foresees a selection procedure please list the entry requirements	No selection procedure



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The course is delivered through

- ☒ E-learning
- ☒ Residential learning
- ☒ Blended

Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

4. No discrimination,
5. Gender differences valorisation,
6. Transversal competences(data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

1. Lesson: Who will save the world?

The lesson is on cartoon superheroes and super heroines and the meaning of stereotypical portrayal of women and men.

2. Lesson: Mom and/ or Dad

The lesson is on gender roles in family and gender division of housework and how it influences family members;

3. Lesson: Who does what?

The lesson is on gender stereotypes in choices of professions as well as on gender and career development.

4. Lesson: What's behind the words?

The lesson is on the meaning of using feminine or masculine gender of words and the positive and negative connotations of gender, determined by the stereotypical attitudes towards roles of men and women in society.

5. Lesson: What are human rights

The lesson is on characteristic of human rights, women's human rights and human rights in everyday life.

Please, indicate the didactic material foreseen in the course (if any)

5 uploaded lessons, exercises and tests to verify the knowledge

Does the course use open source platforms?



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	Yes: <a href="http://www.cwsp.bg/en/htmls/page.php?category=500">http://www.cwsp.bg/en/htmls/page.php?category=500</a>
Please, give indications about the trainers, background and professional skills (if available)	Gender and education experts
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	Schools in Sofia - Testing the training modules with VI class students

Name of the institute leading the training	Center of Women's Studies and Policies, subcontracted by the Ministry of Labor and Social Policy within the framework of the project "Improving capacity of public administration for mainstreaming gender in national policies and programmes " - VS/2010/0596, financed by the EU Progress Program (2007-2013).
Address, Country Website, Contacts	6 Triaditsa street, Sofia 1000, Bulgaria www.cwsp.bg, e-mail: cwsp@cwsp.bg
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input checked="" type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other: Non governmental organization/Training center	
Name of the course	Mainstreaming gender in national programs and policies
Country and area of implementation	Bulgaria
Language of the course	Bulgarian



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Please, indicate the level of qualification:	
<input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	Four 3days trainings (12 days in total)
List the objectives of the course	Capacity building of public administration on mainstreaming gender in programs and policies on national level
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	<ul style="list-style-type: none"> <li>• national state administration officers;</li> <li>• gender focal points in national state administration;</li> <li>• members of the National Council on Equal Opportunities between Women and Men to the Council of Ministers (NCEOWM).</li> </ul>
If the course foresees a selection procedure please list the entry requirements	Ministry of Labour and Social Policy invited participants from institutions, national state administration and NCEOWM.
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

7. No discrimination,
8. Gender differences valorisation,
9. Transversal competences(data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

1. First module was on introduction in theory of gender mainstreaming and the impact of gender equality policies as horizontal policies; definition of strategic goals and assessment of needs from gender perspective in national policies and arguments for implementation of gender mainstreaming in national policies and programs;
2. Second module was on gender mainstreaming tools and instruments and gender budgeting.
3. Third module was on strategic planning and gender sensitive project cycle management and preparation for drafting of cases by participants within the field of their competences;
4. Fourth module was on presentation of participants 'case studies and strengthening of national institutional mechanism for mainstreaming gender in national policies and discussing proposals for improvement of the adopted National Gender Equality Strategy (2009-2015).

Please, indicate the didactic material foreseen in the course (if any)	Combination of power point presentations, group and individual exercises and plenary discussions, question and answers sessions, presentations of cases and elaboration of small case studies by the participants in the field of their competences.
Does the course use open source platforms?	Some of the training presentations and the Guide on Gender Mainstreaming Best Practices are uploaded in Bulgarian language to the Equal Opportunities' page on the Ministry of Labour and Social Policy website:  <a href="https://www.mlsp.government.bg/index.php?section=POLICIESI&amp;lang=&amp;l=376">https://www.mlsp.government.bg/index.php?section=POLICIESI&amp;lang=&amp;l=376</a>
Please, give indications about the trainers, background and professional skills (if available)	Legal and gender mainstreaming experts
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	Ministry of Labour and Social Policy



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# GET UP

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Name of the institute leading the training	Center of Women's Studies and Policies under project "Advancing of Women' Political Participation in Bulgaria", financed by the Roza Luxemburg Shtiftung, 2009
Address, Country Website, Contacts	6 Triaditsa street, Sofia 1000, Bulgaria www.cwsp.bg, e-mail: cwsp@cwsp.bg
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other Non governmental organization/training center	
Name of the course	Advancing of Women' Political Participation in Bulgaria
Country and area of implementation	Bulgaria
Language of the course	Bulgarian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	6 days (three2 days trainings)





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List the objectives of the course	<ul style="list-style-type: none"> <li>• to strengthen skills of women candidates to plan and run election campaigns;</li> <li>• to formulate clearer electoral strategies and make their political messages more comprehensive;</li> <li>• to build alliances among women candidates;</li> <li>• to raise awareness on the election law and to help them understand the role of female MPs in the political process.</li> </ul>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	<ul style="list-style-type: none"> <li>• women political leaders and activists</li> </ul>
If the course foresees a selection procedure please list the entry requirements	All women's groups in the main Bulgarian political parties were contacted and invited to nominate participants.
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest: 10. <u>No discrimination,</u> 11. <u>Gender differences valorisation,</u> 12. <u>Transversal competences(data analysis and disaggregated statistics to support decisional management).</u>	



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List the modules/units and explain the reason behind your choice

1. First module included introductory lectures and discussion in plenary on the international and national legal framework on women political participation: UN Convention on Women Political Rights and CEDAW; Constitution and national antidiscrimination and electoral laws and to what extent they guarantee women political participation;
2. Second and third modules included lectures and group exercises on the effective organization of electoral campaign: defining the right targets, building trust, defining local problems and making proposals for their solutions, researching and communicating with electors; making schedules and planning of the campaign's financial and human resources; dealing with misogyny.
3. Fourth and fifth modules included lectures, group and individual exercises and were focused on the effective work with media and on building of women candidates' media image, as well as on dealing with the black PR against them.
4. In final sixth module women candidates were trained how to prepare for a statement in 4 minutes and how to make influential public speech.

Please, indicate the didactic material foreseen in the course (if any)	Combination of power point presentations, group and individual exercises and plenary discussions
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	Legal, gender and media experts
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	Women's groups in the main Bulgarian political parties

Name of the institute leading the training	Gender Project for Bulgarian Foundation
Address, Country	37B , Parchevich str., Sofia, 1000 Bulgaria
Website, Contacts	Tel: 3592 986 47 10 Email: genderproekt@gmail.com
Please, indicate the type of institution:	
<input type="checkbox"/> TU	
<input type="checkbox"/> VET/AL Provider	



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<input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ NGO	
Name of the course	Gender Education Programme
Country and area of implementation	Bulgaria
Language of the course	Bulgarian
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	2 day
List the objectives of the course	Sensitize the Bulgarian society on issues of equality. Changing discriminatory gender stereotypes, changing attitudes and behavior among adolescents and young people of school age. Inclusion of gender policies in the state educational standards aimed at kindergartens, primary and secondary schools, higher educational institutions.
Target: <input type="checkbox"/> HR managers	Citizens



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<input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	Teachers and School counsellors
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP”areas of interest:</p> <ol style="list-style-type: none"> <li><b>No discrimination,</b></li> <li><b>Gender differences valorisation,</b></li> <li><b>Transversal competences</b>(data analysis and disaggregated statistics to support decisional management).</li> </ol> <ol style="list-style-type: none"> <li>Introduction to the Millennium Development Goals, focusing Goal 3 "Promoting gender equality and empower women"</li> <li>European legislation aimed at achieving gender equality in education</li> <li>Develop programs for equality with students and teachers from different age groups and types of schools           <ol style="list-style-type: none"> <li>What is gender and gender roles;</li> <li>Rights of women and children as part of universal human rights;</li> <li>Violence in all its forms: domestic violence, trafficking of women and children, sexual violence;</li> </ol> </li> </ol>	
Please, indicate the didactic material foreseen in the course (if any)	<ol style="list-style-type: none"> <li>Development of methods and educational help for teaching gender issues as part of civic education;</li> <li>Training of experts and institutions developing education and standard programs;</li> <li>Training of teachers, school psychologists by the Centers for training and retraining</li> </ol>



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	4. Development of programs and methods for e-learning gender trainer in high schools
Does the course use open source platforms?	no
Please, give indications about the trainers, background and professional skills (if available)	No requirements for professional qualification
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	State institutions, local authorities, schools

Name of the institute leading the training	<b>Gender Project for Bulgarian Foundation</b>
Address, Country	37B , Parchevich str., Sofia, 1000 Bulgaria
Website, Contacts	Tel: 3592 986 47 10 Email: genderproekt@gmail.com
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ NGO	
Name of the course	<b>ZeroGPG - Gender e-quality: Innovative tool and awareness raising on GPG</b>
Country and area of implementation	Bulgaria
Language of the course	Bulgarian
Please, indicate the level of qualification:	
<input type="checkbox"/> Professional qualification	



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<input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	1 day
List the objectives of the course	Training trainers on GPG calculation
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	Representatives of the nationally representative social partners' organisations
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 13. <b>No discrimination,</b> 14. <b>Gender differences valorisation,</b> 15. <b>Transversal competences</b> (data analysis and disaggregated statistics to support decisional management).	



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SESSION 1 – Getting to Know Each Other  
SESSION 2 – Gender Equality Pre-testing  
SESSION 3 – Raising Gender Awareness  
SESSION 4 - Multiple Role of Women in Society  
SESSION 5 - Gender Pay Gap (GPG)  
SESSION 6 - Strategies to Overcome the GPG  
SESSION 7 – Post-testing and Overall Evaluation  
ANNEXES

- A. Pre-and Post-Testing Questionnaire
- B. Training Programme
- C. Good Practices/Success Stories
- D. Instructions on the Use of the e-Tool for GPG Measurement
- E. EU Directives and National Frameworks regarding GPG Issues
- F. Overall Evaluation of the Training Questionnaire**

Please, indicate the didactic material foreseen in the course (if any)	Manual
Does the course use open source platforms?	<a href="http://www.zerogpg-project.eu">www.zerogpg-project.eu</a> .
Please, give indications about the trainers, background and professional skills (if available)	No requirements for professional qualification
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	ISTUR/CITUB

Name of the institute leading the training	Center of Women's Studies and Policies, under project "Equality for local development: gender mainstreaming in municipalities", financed by Community Programme relating to the Community Framework Strategy in Gender Equality (2001-2005).
Address, Country	6 Triaditsa street, Sofia 1000, Bulgaria



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Website, Contacts	www.cwsp.bg, e-mail: cwsp@cwsp.bg
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other: Non governmental organization/Training center	
Name of the course	Raising the gender awareness and the capacity of municipalities to mainstream gender in their work
Country and area of implementation	Bulgaria
Language of the course	Bulgarian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	A cycle of 4 seminars
List the objectives of the course	





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	Raising the gender awareness and the capacity of municipalities to mainstream gender in their work by using the 3R method and gender budgeting.
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input checked="" type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input checked="" type="checkbox"/> Other specify</p>	<ul style="list-style-type: none"> <li>• Municipal councilors;</li> <li>• Experts from local administrations.</li> </ul>
If the course foresees a selection procedure please list the entry requirements	Yes, participants from the 2 target groups
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <p>16. <u>No discrimination,</u></p> <p>17. <u>Gender differences valorisation,</u></p> <p>18. <u>Transversal competences(data analysis and disaggregated statistics to support decisional management).</u></p> <p>List the modules/units and explain the reason behind your choice</p> <p>1. Main concepts, related to gender equality (sex and gender, gender roles, stereotypes), the legal framework for equal treatment and non-discrimination in Bulgaria and EU, UN instruments; the institutional mechanism for gender equality as well as the main methods of gender mainstreaming.</p> <p>2. Gender aspects of the European policy for local development. During the training were discussed several main documents that represent the commitments of organizations of local authorities to gender equality - the European charter for equality of women and men in local life of</p>	



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the Council of European Municipalities and Regions (2006), which builds upon the Worldwide Declaration on "women in local government" (1998) of the International Union of Local Authorities; the Declaration on the fight against trafficking in human beings of the Congress of Local and Regional Authorities to the Council of Europe (2006)

3. Implementation of 3R method and gender budgeting on local level and examples for good practices - Swedish, Scottish, Canadian. Preparation for elaboration of the 3R surveys of participants from 3 municipalities in Bulgaria.

4. Finalization of the results of the 3R surveys, conducted by the participants during the process of training. The participants presented their results and analyses. It was also discussed if any further data is needed to finalize the surveys or enhance them.

Please, indicate the didactic material foreseen in the course (if any)	Combination of power point presentations, group and individual exercises and plenary discussions, question and answers sessions, elaboration of 3R studies by the participants in the field of their competences.
Does the course use open source platforms?	The 3R surveys, elaborated as a result of the training are available in Bulgarian and English language on the CWSP' website: <a href="http://www.cwsp.bg/htmls/page.php?category=495&amp;page=4">http://www.cwsp.bg/htmls/page.php?category=495&amp;page=4</a> <a href="http://www.cwsp.bg/htmls/page.php?lang=en&amp;category=495&amp;page=4">http://www.cwsp.bg/htmls/page.php?lang=en&amp;category=495&amp;page=4</a>
Please, give indications about the trainers, background and professional skills (if available)	Bulgarian legal and gender mainstreaming experts, gender experts from Sweden with extensive experience for the Swedish Association of Municipalities and Regions and in gender budgeting at local level
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	Municipalities of Sofia, Veliko Tarnovo and Plovdiv



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## FRANCE

Name of the institute leading the training	Center for Information on Women's and Family Rights - CIDFF in Strasbourg and Haguenau
Address, Country	CIDFF STRASBOURG 24 rue du 22 Novembre 67000 STRASBOURG France
Website, Contacts	Tel. : <b>03 88 32 03 22 (Press 1)</b>  CIDFF HAGUENAU 1 rue de la Vieille Ile 67500 HAGUENAU France Tel. : <b>03 88 32 03 22 (Press 2)</b>  Website: <a href="http://www.cidff67.fr/index.php">http://www.cidff67.fr/index.php</a>
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input checked="" type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Diversity, Gender, Equality
Country and area of implementation	France, Bas-Rhin
Language of the course	French
Please, indicate the level of qualification:	
<input checked="" type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	2 days



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List the objectives of the course	To acquire tools for reflection on the articulation between notions of gender, difference and equality; Identifying and decoding the stereotypes involved in the socialization of boys and girls; Identify and analyse professional practices that promote or limit the construction of equality; Design and conduct awareness-raising activities for audiences of all ages
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> Guidance expert/ operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 19. No discrimination, 20. Gender differences valorisation, 21. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice: 1. Stereotypes and socialization: - How do you become a girl, a boy, a woman, a man? - Social Gender Reports 2. Law and Discrimination 3. Multidisciplinary approach to the notion of gender: Biology, Anthropology, Sociology, History, Psychology.	
Please, indicate the didactic material foreseen in the course (if any)	The theoretical contribution nourishes the problems identified by the participants; Various teaching aids are used: questionnaires, video, card games;



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	A documentary and bibliographic file is sent to each participant;
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	National Center for Information on Women's and Family Rights(Le Centre National d'Information sur les Droits des Femmes et des Familles – CNIDFF )
Address, Country	CNIDFF 7, rue du Jura – 75013 Paris, France
Website, Contacts	Tél. 01 42 17 12 00 www.infofemmes.com
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input checked="" type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Equality women/men
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input checked="" type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	



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Duration of the course	Total: 2 days 1) Equality between women and men: issues, practices and perspectives Duration: 1 day 2) Equality between women and men: representations and stereotypes Duration: ½ day 3) Professional equality Duration: ½ day
List the objectives of the course	To understand legal obligations; To meet the demands and evolutions of civil society; To accompany and enrich your professional practices;
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> List the modules/units and explain the reason behind your choice: <ol style="list-style-type: none"> <li>1. Equality between women and men: issues, practices and perspectives. Content: Understanding the issues of equality between women and men Men / Identification of means of action.</li> <li>2. Equality between women and men: representations and stereotypes. Content: Key figures on equality between women and men / Legal Framework / Representations, Stereotypes and Social Roles of gender</li> <li>3. Professional equality. Content: Key figures on occupational equality / Legislative overview / Diversity, Equality, parity / Articulation of time / Good practices and tools.</li> </ol>	



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Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	The Observatory of Inequalities (L'Observatoire des inégalités)
Address, Country	Observatoire des inégalités - 4 allée du Plessis - 37000 Tours - France.
Website, Contacts	Tel: 02 47 44 63 08 info-formation@inegalites.fr <a href="http://www.inegalites.fr">http://www.inegalites.fr</a>
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>Media institution</u>	
Name of the course	Understand inequalities
Country and area of implementation	France, Paris
Language of the course	French
Please, indicate the level of qualification:	
<input checked="" type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	



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Duration of the course	7 hours (9h15 - 17h45)
List the objectives of the course	Provide specific tools to better understand the current situation of inequality.
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify (large public)	
If the course foresees a selection procedure, please list the entry requirements	To encourage interactivity, the number of participants is limited to 16 people. Registration must therefore be made as soon as possible.
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	
List the modules/units and explain the reason behind your choice: <ol style="list-style-type: none"> <li>1. Understanding inequalities: the tools of observation Content: How to define inequalities? What inequalities? Which categories? In this session, we will discuss how to understand inequalities and the instruments available to measure them. It will also show how inequalities are linked together in an overall system and how an individual approach must be complemented by a global vision of the functioning of social organizations (school, business, family, etc.).</li> <li>2. Policies to reduce inequalities Content: What levers do we have to reduce inequalities? How can they be implemented in a crisis context? At what level? The need for a multidimensional approach to the issue, from fiscal policies to the reform of the education system, to equality in the private sphere, will be demonstrated.</li> </ol>	
Please, indicate the didactic material foreseen in the course (if any)	Each participant will receive the "Report on Inequalities in France" and the book "What to do against inequalities? 30 experts commit themselves!" published by the Observatory of Inequalities.
Does the course use open source platforms?	No





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Please, give indications about the trainers, background and professional skills (if available)	<p><b>Patrick Savidan</b>, philosopher, professor at the University of Paris Est-Créteil, president of the Observatory of Inequalities. Author of "Do we really want equality?", Albin Michel, 2015.</p> <p><b>Louis Maurin</b>, Director of the Observatory of Inequalities. Author of Deciphering French society, La Découverte editions, 2009. He co-directed the first Report on the state of inequalities in France and What to do against inequalities? 30 experts commit themselves!", published by the Observatory of Inequalities in 2015 and 2016.</p>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	The Observatory of Inequalities (L'Observatoire des inégalités)
Address, Country	Observatoire des inégalités - 4 allée du Plessis - 37000 Tours - France.
Website, Contacts	Tel: 02 47 44 63 08 info-formation@inegalites.fr <a href="http://www.inegalites.fr">http://www.inegalites.fr</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>Media institution</u>	
Name of the course	Observing territorial inequalities
Country and area of implementation	France, Paris
Language of the course	French
Please, indicate the level of qualification: <input checked="" type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree	



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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



<input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	7 hours (9h15 - 17h45)
List the objectives of the course	The Observatory of Inequalities offers a training on the issue of territorial inequalities, to better understand this situation.
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify (large public)	
If the course foresees a selection procedure, please list the entry requirements	To encourage interactivity, the number of participants is limited to 16 people. Registration must therefore be made as soon as possible.
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>No discrimination,</li> <li>Gender differences valorisation,</li> <li>Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	
List the modules/units and explain the reason behind your choice: <ol style="list-style-type: none"> <li>How to observe inequalities at the local level? Content: Instruments for measuring local social data are being developed. What are the right tools? Which sources to use? How to make sense of the data?</li> <li>How can territorial inequalities be reduced? Content: What tools do we have to reduce territorial inequalities? From taxes to public expenditure, a set of mechanisms redistribute wealth between territories. What are they? How to assess their impact?</li> </ol>	



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Please, indicate the didactic material foreseen in the course (if any)	Each participant will receive the "Report on Inequalities in France" and the book "What to do against inequalities? 30 experts commit themselves!" published by the Observatory of Inequalities.
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	Training led by Louis Maurin, Director of the Observatory of Inequalities.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	The Observatory of Inequalities (L'Observatoire des inégalités)
Address, Country	Observatoire des inégalités - 4 allée du Plessis - 37000 Tours - France.
Website, Contacts	Tel: 02 47 44 63 08 info-formation@inegalites.fr <a href="http://www.inegalites.fr">http://www.inegalites.fr</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>Media institution</u>	
Name of the course	Youth facing inequalities
Country and area of implementation	France, Paris
Language of the course	French
Please, indicate the level of qualification: <input checked="" type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree	



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<input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	7 hours (9h15 - 17h45)
List the objectives of the course	To provide an overview of the inequalities faced by young people in school in terms of employment, training, income, housing, etc.
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify (large public)	
If the course foresees a selection procedure, please list the entry requirements	To encourage interactivity, the number of participants is limited to 16 people. Registration must therefore be made as soon as possible.
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> List the modules/units and explain the reason behind your choice: <ol style="list-style-type: none"> <li>1. Young people and work integration</li> </ol> Content: From school to work, the trajectories of young people are marked socially. France is one of the countries where the social environment has the greatest impact on educational outcomes, with direct effects on employability.	
Please, indicate the didactic material foreseen in the course (if any)	Each participant will receive the "Report on Inequalities in France" and the book "What to do against inequalities? 30 experts commit themselves!" published by the Observatory of Inequalities.
Does the course use open source platforms?	No



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Please, give indications about the trainers, background and professional skills (if available)	Training led by Nina Schmidt, Head of Youth Project at the Observatory of Inequalities.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Université Rennes 2
Address, Country Website, Contacts	Université Rennes 2 Service Formation Continue Campus La Harpe Avenue Charles Tillon 35044 Rennes +33 (0)2.99.14.20.36 sfc@univ-rennes2.fr <a href="http://www.univ-brest.fr/">http://www.univ-brest.fr/</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Interuniversity Diploma in Gender Studies
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	120 hours: > 3 thematic modules of 20 hours at distance;



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	> The methodology module of 30 hours at distance; > The module "Summer Academy" of 30 hours face-to-face.
List the objectives of the course	To respond to the demand for vocational training on issues related to gender and equality between women and men in the private, public and voluntary sector.
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify (large public)	
If the course foresees a selection procedure, please list the entry requirements	Admission is by application and interview. Persons holding a Bachelor's degree or equivalent degree and / or having at least three years of professional, social, militant and / or personal experience related to equality between women and men, Women's rights, non-discrimination can submit an application.
The course is delivered through <input type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input checked="" type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	
List the modules/units and explain the reason behind your choice: <b>Thematic modules:</b> <ol style="list-style-type: none"> <li>1. History of Women and Feminism. Content: Understanding the historical mechanisms of construction of gender inequalities, From the French Revolution to the present day, feminist mobilization and resistance to legality.</li> <li>2. Education and training. Content: To learn to understand inequalities in the education system, to integrate the objective of equality in educational practices</li> <li>3. Equality between women and men in the workplace.</li> </ol>	



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Content: Numbers, texts, social practices to understand inequalities and promote professional equality.

#### 4. Construction of gender identity.

Content: Identify the different factors (biological, social, cognitive) involved in the construction of gender identity.

#### 5. From local to global: the international circulation of equality between women and men.

Content: Rethinking women's rights and feminist mobilizations in the globalization, gender mainstreaming and empowerment, from local to global.

**Methodological module:** learning theories, concepts, methods derived from knowledge about gender.

#### 'Summer school' module:

3 days: time for meetings, exchanges and debates between the trainees and the teaching staff.  
Sharing of the different experiences on the realization of the file of analysis of professional practices and the work invested throughout the year.

1 day of expert lectures on a theme related to gender studies (open to the general public).

Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	Yes
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	National School of Administration The École Nationale d'Administration (ENA)
Address, Country	1, rue Sainte-Marguerite 67080 Strasbourg Cedex Tél. + 33 (0)3 88 21 44 44
Website, Contacts	2, avenue de l'Observatoire 75272 Paris Cedex 06 Tél. + 33 (0)1 44 41 85 00 twitter.com/ena_fr facebook.com/EcoleNationaleAdministration www.ena.fr
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School	



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<input type="checkbox"/> Enterprise <input checked="" type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Human resource and organisational management in the civil service
Country and area of implementation	France, Paris
Language of the course	French
Please, indicate the level of qualification: <input checked="" type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	2 weeks
List the objectives of the course	To emphasize the need to combine HR management registers with management registers, in particular by emphasizing managers' key role in terms of team motivation, communication, conflict management and negotiation. To promote the comparison of public and private perspectives by encouraging exchanges of experiences.
Target: <input checked="" type="checkbox"/> HR managers <input type="checkbox"/> Guidance expert/ operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	Heads of human resources in central administrations, decentralized departments and local authorities, executives from large training and development establishments for civil servants and managers, senior management ranks in the civil service and in local authorities, public companies, and private bodies connected to the administration.
If the course foresees a selection procedure please list the entry requirements	The courses are reserved for French and international senior civil servants in government departments, senior managers in public sector companies, or similar profiles. Applicants must show proof of at least three years of professional experience and must:





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	<ul style="list-style-type: none"> <li>■ be introduced by their government;</li> <li>■ hold a Masters or equivalent degree attesting to at least four years of higher education; or in certain cases, hold a position of responsibility demonstrating an equal level of competence. Proficiency in the language in which the course is delivered is essential.</li> </ul>
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	
List the modules/units and explain the reason behind your choice: Module: Managing diversity – gender equality.	
Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Université Paris 1 Sorbonne
Address, Country	Université Paris 1 - FCPS 21 rue Broca 75005 Paris, France
Website, Contacts	<a href="mailto:fcps@univ-paris1.fr">fcps@univ-paris1.fr</a> <a href="http://www.univ-paris1.fr">www.univ-paris1.fr</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School	



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<input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Gender studies
Country and area of implementation	France, Paris
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	2 days X 8 modules
List the objectives of the course	To enrich participants' reflections and find new and pragmatic responses to adapt to social changes.
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> Guidance expert/ operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	The expected audience is very broad: public and territorial decision-makers, general managers and assistants, managers of services and executives of large communities, business leaders, managers of Human resources in large companies, trade union leaders, liberal professions of personal services: lawyers, judges, doctors and managers of service-oriented associations, professionals in recruitment, training, Law, health, local or national elected officials, senior officials, parliamentary staff, legal professionals, non-governmental organizations, communication specialists, the media, professional Civil Defense and Defense.
If the course foresees a selection procedure please list the entry requirements	Access to the Gender Studies Certificate is open to holders of the baccalaureate diploma or equivalent.
The course is delivered through <input type="checkbox"/> E-learning	



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☒ Residential learning

☐ Blended

Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice:

This course is reflected in the 8 themes chosen, each corresponding to a training course: "gender and work", "gender, family and sexuality", "gender and public policies", "gender and discrimination", "gender and stereotypes in the media", "gender: an issue for elected representatives", "gender and health", "gender, urban planning and development".

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Name of the institute leading the training

L'Agence universitaire de la Francophonie (AUF)

Address, Country

4, place de la Sorbonne  
75005 Paris, France

Website, Contacts

Tel : +33 1 44 41 18 18  
Fax : +33 1 44 41 18 19  
rectorat@auf.org  
www.auf.org

Please, indicate the type of institution:

☐ TU

☐ VET/AL Provider

☐ School

☐ Enterprise

☐ Public Authority

☒ Other International association of Universities



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Name of the course	Gender: concept and approaches
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	60 hours
List the objectives of the course	1. To acquire the knowledge and tools needed to effectively promote gender equality in Francophone higher education institutions. 2. To develop its capacity, to broaden its knowledge and use it to develop women's leadership and promote equality in the exercise of responsibilities within HEIs through the implementation of an egalitarian institutional policy.
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> Guidance expert/ operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	While it is open to men, the training is aimed primarily at women (teachers, students and administrative staff of higher education and research institutions, members of the AUF) who wish to familiarize themselves with gender issues in order to promote the place of women in HEIs, the dissemination of an egalitarian culture and the establishment of pro-active policies in this field.
If the course foresees a selection procedure please list the entry requirements	Criteria for admission and selection of candidates: -To have obtained a post-graduate degree (bac + 5) -Very good knowledge of the French language (minimum level C1 or equivalent)



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	-Being in office or studying (doctoral level) in a member institution of the AUF: <a href="https://www.auf.org/membres/">https://www.auf.org/membres/</a>
The course is delivered through <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice:</p> <ol style="list-style-type: none"> <li>1. Gender: definitions, institutional contexts and settings in higher education. Content: gender concepts and approaches, conceptualization of the the social processes of women's access to power.</li> <li>2. Wanting equality. Tools for exercising responsibilities in higher education and research. Content: equality as a political project at the heart of the responsibilities of HEIs; tools to promote women's leadership within HEIs.</li> <li>3. Equality. Institutional transformation by taking into account the approach based on gender and gender equality in HEIs. Content: How to contribute to institutional development through a gender approach in HEIs and to cooperate in favour of equality.</li> </ol>	
Please, indicate the didactic material foreseen in the course (if any)	This distance training is carried out by means of readings, videos, forums, virtual classes and websites, according to an approach adapted to each module. A teaching and technical tutoring is provided by the university Rennes 2.
Does the course use open source platforms?	Yes
Please, give indications about the trainers, background and professional skills (if available)	Fanny Bugnon, the Scientific and Educational Manager of the Interuniversity Diploma (IUD) "Gender Studies" from the University of Rennes 2, is responsible for designing the modules and learning activities and the pedagogical facilitation of these modules.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	University Rennes 2.



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Name of the institute leading the training	Adéquations
Address, Country  Website, Contacts	Association Loi de 1901. Siret 451 106 413 00037 – APE 9499Z. c/o Maison des associations, 206 Quai de Valmy 75010 Paris. Tel 01 46 07 04 94 <a href="http://www.adequations.org">http://www.adequations.org</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>NGO</u>	
Name of the course	What is gender? What is gender equality?
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	½ day or 1 day
List the objectives of the course	This awareness-raising or training (according to the chosen duration) proposes to discuss with participants the concepts, preconceptions, controversies and concrete applications of the genre. It will provide elements of understanding of the gender approach from public policy, from international to local; Initiatives of actors and actors.



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<p>Target:</p> <p>X HR managers</p> <p>X Guidance expert/ operators</p> <p>X Counsellors</p> <p>X School teachers</p> <p>X VET Trainers</p> <p>X AL Trainers</p> <p>X Other specify</p>	<p>All public, associations, local authorities, administrations, educational circles, companies</p>
<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p>X Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice:</p> <ol style="list-style-type: none"> <li>1. Brainstorming around the notion of gender;</li> <li>2. Construction and deconstruction of stereotypes;</li> <li>3. Institutional frameworks;</li> <li>4. Professional equality;</li> <li>5. Practical tools and implementation.</li> </ol>	
<p>Please, indicate the didactic material foreseen in the course (if any)</p>	<p>Protolanguage, videos, PowerPoints, quizzes, role plays, presentations, workshops and discussions</p>
<p>Does the course use open source platforms?</p>	
<p>Please, give indications about the trainers, background and professional skills (if available)</p>	
<p>Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)</p>	



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Name of the institute leading the training	Adéquations
Address, Country Website, Contacts	Association Loi de 1901. Siret 451 106 413 00037 – APE 9499Z. c/o Maison des associations, 206 Quai de Valmy 75010 Paris. Tel 01 46 07 04 94 <a href="http://www.adequations.org">http://www.adequations.org</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>NGO</u>	
Name of the course	Taking masculinities into account and men's participation in equality
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	2-3 days
List the objectives of the course	To explain gender issues from masculinities and highlight the initiatives taken by men or organizations for redefining the "masculine" which favours the emancipation of men, equality between women and human rights in general.
Target: X HR managers X Guidance expert/ operators	All publics, associations, local authorities, administrations, educational circles, Business





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X Counsellors X School teachers X VET Trainers X AL Trainers X Other specify	
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning X Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> List the modules/units and explain the reason behind your choice: <ol style="list-style-type: none"> <li>1. Concrete examples,</li> <li>2. Testimonies of committed men,</li> <li>3. Practical recommendations for equality actors and public policies.</li> </ol>	
Please, indicate the didactic material foreseen in the course (if any)	A 30-page educational brochure will be provided to participants. Tools used: videos, power points, quizzes, presentations, workshops and discussions.
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Adéquations
Address, Country  Website, Contacts	Association Loi de 1901. Siret 451 106 413 00037 – APE 9499Z. c/o Maison des associations, 206 Quai de Valmy 75010 Paris.



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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



	Tel 01 46 07 04 94 <a href="http://www.adequations.org">http://www.adequations.org</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>NGO</u>	
Name of the course	Identify stereotypes and provide non-sexist education from an early age
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	2-3 days
List the objectives of the course	1. To sensitize participants to the impact of gender stereotypes and behaviours on the development of the personality of children (or adolescents) as well as the production of inequalities and violence. 2. To impulse reflection on their own practice and, where appropriate, support them in the development of a project to promote non-sexist behaviour.
Target: <input type="checkbox"/> HR managers <input checked="" type="checkbox"/> Guidance expert/ operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers	The Early Childhood Professionals, National Education Staff, Facilitators and Animators, social workers, librarians etc.



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X VET Trainers X AL Trainers X Other specify	
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning X Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	
List the modules/units and explain the reason behind your choice:  The modules focus on the following topics according to the profile of the participants: The construction of gendered identities, inequalities and germ-based violence, the principles of education, analysis of professional practices (interactions between adults and children, between professionals and parents and between professionals of the same team), the clarification of the concepts, gender context and gender-sensitive education, youth literature and analysis of tools for non-sexist education.  It offers tailor-made modules: from awareness-raising or training sessions to accompaniment during the duration of the same team, accompaniment that alternates day of Training, participatory observation of practices in the structures and feedback on these practices.	
Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	



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Name of the institute leading the training	Adéquations
Address, Country  Website, Contacts	Association Loi de 1901. Siret 451 106 413 00037 – APE 9499Z. c/o Maison des associations, 206 Quai de Valmy 75010 Paris. Tel 01 46 07 04 94 <a href="http://www.adequations.org">http://www.adequations.org</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>NGO</u>	
Name of the course	Implementing the International Convention on the Rights of the Child based on the gender approach
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	1 day
List the objectives of the course	Raising the awareness of the need of gender-based education as set out in the International Convention on the Rights of the Child (CIDE).
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> Guidance expert/ operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers	Actors defending children right, actors of the development (EAD) and citizenship, early childhood professionals, National Education, Social Workers.



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X AL Trainers X Other specify	
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning X Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 1. No discrimination, 2. Gender differences valorisation, 3. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice: 1. Analysis of the most significant articles of the Convention with regard to this issue - the right to education, freedom of expression, access to leisure, protection against all forms of violence, decent standard of living, etc. 2. Presentation of promising experiences: the participants are invited to put these data in line with their own practices.	
Please, indicate the didactic material foreseen in the course (if any)	The guide "The implementation of the International Convention on the Rights of the Children based on the gender approach"
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Adéquations
Address, Country  Website, Contacts	Association Loi de 1901. Siret 451 106 413 00037 – APE 9499Z. c/o Maison des associations, 206 Quai de Valmy 75010 Paris. Tel 01 46 07 04 94 <a href="http://www.adequations.org">http://www.adequations.org</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider	



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<input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>NGO</u>	
Name of the course	Integrating equality into professional coaching practices for counselling and coaching towards employment
Country and area of implementation	France
Language of the course	French
Please, indicate the level of qualification: <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	2-3 days
List the objectives of the course	To propose inputs on gender equality, practical tools and decision-making tools for self-training and integrating equality in the different areas of a structure: orientations and internal actions, projects, communication.
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> Guidance expert/ operators <input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	Actors involved in the professional practices of counselling and the administrative staff, the CAs of these structures.
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice:

N/A information

Please, indicate the didactic material foreseen in the course (if any)	A 32-page educational brochure will be given to the participants. A pedagogical exhibition "For the Equality of Women and Men in the Workplace" can be used upstream, during or after training.
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Adéquations
Address, Country	Association Loi de 1901. Siret 451 106 413 00037 – APE 9499Z.
Website, Contacts	c/o Maison des associations, 206 Quai de Valmy 75010 Paris. Tel 01 46 07 04 94 <a href="http://www.adequations.org">http://www.adequations.org</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <u>NGO</u>	
Name of the course	Gender equality and gender equality in public policy
Country and area of implementation	France
Language of the course	French



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Please, indicate the level of qualification:	
<input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	2-3 days
List the objectives of the course	To mainstream the gender approach in order to promote equality between women and men in public policies at the local and international level.
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> Guidance expert/ operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	Representatives of local and regional authorities and administrations, elected.
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	
List the modules/units and explain the reason behind your choice: The training covers the following topics: <ol style="list-style-type: none"> <li>1. Introduction to the gender approach and gender equality: history, challenges, legislative frameworks, news, from the international to the local level</li> </ol>	





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2. Equality practices and tools: mainstreaming tools, gender budgeting, European Charter for the equality of women and men in local life, Agenda 21 and gender equality, practices and experience feedback Communities and other actors.

This general education can be tailored to the specific needs of other actors. It can be deepened over several days, integrating a perspective on different issues such as non-sexist education, decentralized cooperation, support for employment, parity in political life

Please, indicate the didactic material foreseen in the course (if any)	A pedagogical and decision-making support file will be provided to the participants.
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	



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## ITALY

Name of the institute leading the training	UIL
Address, Country	Roma, Italy
Website, Contacts	www.uil.it
Please, indicate the type of institution:  <input checked="" type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Gender Equality Training
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	



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Duration of the course	1 or 2 days
List the objectives of the course	<ul style="list-style-type: none"> <li>• Introduction to gender equality</li> <li>• Examples and intervention strategy</li> </ul>
Target: <input type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	Subscribers and unionists
If the course foresees a selection procedure please list the entry requirements	NO
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input checked="" type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 22. No discrimination, <b>X</b> 23. Gender differences valorisation, <b>X</b> 24. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice  - <b>Literacy</b> - <b>Support to the work of contract negotiation</b>	
Please, indicate the didactic material foreseen in the course (if any)	<ul style="list-style-type: none"> <li>- Handouts</li> <li>- Bibliography</li> <li>- Contractual solutions</li> </ul>



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Does the course use open source platforms?	NO
Please, give indications about the trainers, background and professional skills (if available)	<ul style="list-style-type: none"> <li>- Adult Learning Trainers</li> <li>- Union leaders</li> </ul>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	GenDiv
Address, Country	Italy
Website, Contacts	<a href="http://www.progettodonna.net/">http://www.progettodonna.net/</a>
Please, indicate the type of institution: <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> -School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ Association _____	
Name of the course	<b>Collaborative Learning for Gender Diversity in Decision making Positions</b>
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:	



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<input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	Dec 2013 – Nov 2015
List the objectives of the course	<ul style="list-style-type: none"> <li>- Reinforce the empowerment of executive women in leadership position</li> <li>- Involve men in gender equality politics</li> </ul>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	<ul style="list-style-type: none"> <li>- Women in executive positions</li> <li>- Men in decisional positions</li> <li>- Women in leadership positions</li> <li>- Mentees and mentors</li> <li>- Experts</li> <li>- Trainers</li> </ul>
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

25. No discrimination,
26. Gender differences valorisation,
27. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	European Commission

Name of the institute leading the training	Bocconi University
Address, Country	Milan, Italy
Website, Contacts	<a href="http://www.dondena.unibocconi.it/wps/wcm/connect/f9863f13-4bb7-42ca-8235-38b53e1262ce/40355_Gender+and+Family+Policy_Profeta.pdf?MOD=AJPERES">http://www.dondena.unibocconi.it/wps/wcm/connect/f9863f13-4bb7-42ca-8235-38b53e1262ce/40355_Gender+and+Family+Policy_Profeta.pdf?MOD=AJPERES</a>
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority	



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<input type="checkbox"/> Other _____	
Name of the course	Gender and Family Policies
Country and area of implementation	Italy
Language of the course	English
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input checked="" type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>	
Duration of the course	Academic Year 2015-16
List the objectives of the course	<p>This course provides an empirical and theoretical analysis of the main policies related to family and gender issues, which aim at reducing gender gaps. These policies include, among the others, child care, which may support women's participation to the labor market, and gender quotas, which, while being a quite controversial measure, have proved efficacy in breaking persistent glass ceilings. We will also explore the role of gender culture as a</p>



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	main determinant of gender gaps and their differences across countries, and a crucial factor when evaluating the impact of policies on outcomes.
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input checked="" type="checkbox"/> Other specify</p>	Students
If the course foresees a selection procedure please list the entry requirements	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li><b><u>No discrimination,</u></b></li> <li>Gender differences valorisation,</li> <li>Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p>Lesson 1-2: Scenario: Gender gaps. Data and perspectives</p> <p>Lesson 3-4: Women’s education and labor market participation</p> <p>Lesson 5: Experimental evidence</p> <p>Lesson 6-7: Gender culture</p> <p>Lesson 8: Labour market and family: the role of policies</p> <p>Lesson 9-10: Child care</p> <p>Lesson 11: Gender quotas: new insights (<i>link to the public economics course</i>)</p> <p>Lesson 12: Final discussion and wrap-up</p>	





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Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	Paola Profeta <a href="http://faculty.unibocconi.it/paolaprofeta/">http://faculty.unibocconi.it/paolaprofeta/</a>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Giacomo Brodolini Foundation
Address, Country	Rome, Italy
Website, Contacts	<a href="http://www.fondazionebrodolini.it/news-ed-eventi/master-diversity-management-e-gender-equality-0">http://www.fondazionebrodolini.it/news-ed-eventi/master-diversity-management-e-gender-equality-0</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ Foundation _____	
Name of the course	Master in Diversity Management e Gender Equality
Country and area of implementation	Italy
Language of the course	Italian



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Please, indicate the level of qualification:

- ☐ Professional qualification
- ☐ Diploma
- ☐ Non-degree
- ☐ Bachelor degree
- ☒ Master degree
- ☐ First level master degree
- ☐ Second level master degree
- ☐ Phd
- ☐ Post graduate certificate

Duration of the course	From March to June 2017
List the objectives of the course	<ul style="list-style-type: none"> <li>- Knowledge of anti-discrimination norms</li> <li>- Diversity management approach knowledge</li> <li>- Valorisation of gender diversity</li> </ul>
Target: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> HR managers</li> <li><input type="checkbox"/> guidance expert/operators</li> <li><input type="checkbox"/> Counsellors</li> <li><input checked="" type="checkbox"/> School teachers</li> <li><input checked="" type="checkbox"/> VET Trainers</li> <li><input checked="" type="checkbox"/> AL Trainers</li> <li><input type="checkbox"/> Other specify</li> </ul>	
If the course foresees a selection procedure please list the entry requirements	CV and motivational letter
The course is delivered through <ul style="list-style-type: none"> <li><input type="checkbox"/> E-learning</li> <li><input checked="" type="checkbox"/> Residential learning</li> <li><input type="checkbox"/> Blended</li> </ul>	



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

**28. No discrimination,**

**29. Gender differences valorisation,**

**30. Transversal competences (data analysis and disaggregated statistics to support decisional management).**

List the modules/units and explain the reason behind your choice

**WE 1 (16 e 17 marzo 2017) Diversity&Inclusion (D&I) business case and the national and international environment on antidiscrimination.**

- WE 2 (31 marzo e 1 aprile 2017) **D&I and Gender Equality**

- WE 3 (7 e 8 aprile 2017) **Gender equality in action: Gender balance and Gender Equality plans**

- WE 4 (5 e 6 maggio 2017) **D&I: HR management practices and models: how to make them active and how to communicate them**

- WE 5 (19 e 20 maggio 2017) **D&I, worklife balance and smartworking**

- WE 6 (26 e 27 maggio 2017) **D&I and sexual tendencies**

- WE 7 (9 e 10 giugno 2017) **D&I Multiculturalism, generations and disabilities**

- WE 8 (16 e 17 giugno 2017) **D&I research and innovation**

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

- [Barbara De Micheli](#) coordinator of master GEDM
- [Giuditta Alessandrini](#) professor Pedagogy of HR University of RomaTre, expert in Diversity Management
- [Fabio Galluccio](#) People Value TIM
- [Stephane Codeluppi](#) Diversity&Inclusion Manager – Costa Crociere
- [Lia Turri](#) D&I Leader PWC



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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



	<ul style="list-style-type: none"> <li>▪ <u>Danielle Norremberg</u> responsible Diversity and Inclusion Oréal</li> <li>▪ <u>Silvia Sansonetti</u> expert of gender equality, researcher at Fondazione G. Brodolini,</li> <li>▪ <u>Barbara Leda Kenny</u>, expert of gender equality and head journalist ingenere.it,</li> <li>▪ <u>Valeria Giaccari</u> expert of career counselling, counsellor Orienta srl</li> <li>▪ <u>Luca Fornari</u> trainer and researcher</li> <li>▪ <u>Simona Maiocchi</u> e <u>Arianna Visentini</u>, experts on smart working and work life balance, partner Variazioni srl</li> <li>▪ <u>Igor Suran</u> and <u>Simona Massei</u> from Parks Liberi&amp;Uguali</li> <li>▪ <u>Valentina Chizzola</u> researcher at Fondazione Bruno Kessler and expert of Diversity Management,</li> <li>▪ <u>Danilo Galeotti</u> owner of Start Up Jobmetoo</li> <li>▪ <u>Martina Schraudner</u> head of "Gender and Diversity in Organizations", at University of Berlin and Director of Research and Innovation Unit <u>Fraunhofer Gesellschaft</u>, Germany</li> </ul>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Luiss School
Address, Country	Rome, Italy <a href="http://businessschool.luiss.it/offerta-formativa/executive-program/diversity-management/">http://businessschool.luiss.it/offerta-formativa/executive-program/diversity-management/</a>
Website, Contacts	
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise	



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<input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Diversity Management
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	14 hours training
List the objectives of the course	- Enrich the approach to the diversity management
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers	



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<input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <p>31. No discrimination,</p> <p>32. <b><u>Gender differences valorisation,</u></b></p> <p>33. Transversal competences (data analysis and disaggregated statistics to support decisional management).</p> <p>List the modules/units and explain the reason behind your choice</p> <ul style="list-style-type: none"> <li>• The impact of diversity on organizational performance</li> <li>• organizational practices of diversity management</li> <li>• The variety of ages: the senior management and new generations</li> <li>• The variety of gender</li> <li>• Cultural diversity: relocation, immigration and internationalization</li> </ul>	
Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	<p><b>Laura Innocenti:</b> PhD. Management professor of Human Resources at LUISS Business School. It is part of the People Management Competence Centre &amp; Lab of LUISS Business School, where he worked on training, research and consulting on the</p>



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	<p>issues of people management and organization.</p> <p><b>Alessia Sammarra:</b> Associate Professor of Organization and Management of Human Resources at the University of Aquila. She is part of the People Management Competence Centre &amp; Lab of LUISS Business School, where she worked on training, research and consulting on the issues of people management and organization.</p> <p><b>Fernando Salvetti:</b> LUISS Business School professor. Founder and managing partner of LKN - Logosnet, networked think tank based in Switzerland, with advisory mandates and training in over 80 countries in the field of cross-cultural intelligence, communications, international operations, marketing, sales, matrix management, international business development. He is also a professor and keynote speaker for schools and business universities in several countries: the European Union and Switzerland, Russia, Middle East and Africa, Asia-Pacific, USA and Brazil</p>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Osservatorio Interdipartimentale per gli Studi di Genere e le Pari Opportunità (OGEPO) – Interdisciplinary Observatory for Gender and Equal Opportunities Studies
Address, Country	Salerno, Italy
Website, Contacts	<a href="mailto:ogepo@unisa.it">ogepo@unisa.it</a>
Please, indicate the type of institution:	



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<input type="checkbox"/> TU <input checked="" type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Couse on equal opportunities policies, female leadership and diversity management (POLFeDM)
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> - Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	March – July 2017
List the objectives of the course	- Promote gender equality culture
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators	





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<input checked="" type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	Degree
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <b>34. No discrimination,</b> <del>35.</del> Gender differences valorisation, 36. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice	
Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	Prof. Maria Rosaria Pelizzari (Director) prof. Rosa Maria Grillo prof. Claudio Azzara prof.ssa Maria Rosaria Garofalo prof.ssa Ornella Malandrino prof.ssa Daniela Vellutino
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	AIV, Michele Autuori Srl; City of Salerno – Department of Equal Opportunities; City of Baronissi (SA); City of Fisciano (SA); City of



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	Pellezzano (SA); City of Pontecagnano (SA); City of Sarno (SA); City of Siano (SA); Confindustria Salerno; Handy Care-Rete Solidale; Salernitana community foundation Onlus; Valenz Foundationi; WISTER (Women for Intelligent and Smart TERRitories); Reactive Citizenz; inconTatto Association.
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Name of the institute leading the training	University of Trento
Address, Country	Trento, Italy
Website, Contacts	<a href="http://web.unitn.it/csg/24552/educare-alla-parita-corso-di-formazione-sull-educazione-al-genere-e-alla-differenza">http://web.unitn.it/csg/24552/educare-alla-parita-corso-di-formazione-sull-educazione-al-genere-e-alla-differenza</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Training course on gender and differences education
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree	



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<input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	From November 2012 to April 2013
List the objectives of the course	- Spread a gender approach in the didactic and educational practice
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	- Everyone
If the course foresees a selection procedure please list the entry requirements	Diploma, CV
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <b>37. <u>No discrimination,</u></b> <b>38. <u>Gender differences valorisation,</u></b> 39. Transversal competences (data analysis and disaggregated statistics to support decisional management).	



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List the modules/units and explain the reason behind your choice

## MODULE 1 - INTRODUCTION TO GENDER AND EQUAL OPPORTUNITIES '

Gender differences and equality policies in education

- Introduction to the concept of gender identity and difference in education;
- Pedagogy of difference and the challenges of contemporary society.

Gender differences in educational practice

- The educational relationship as a relationship of gender equality;
- Pedagogy of differences and the exploitation of resources gender of girls and boys;
- Operating tools to fight gender discrimination and overcome stereotypes.

## MODULE 2 - THE DIFFERENCES OF GENDER AND MEDIA MODELS

gender identity and media

- The relationship between exposure to the media and the construction of identity in contemporary societies;
- Cultural consumption of young people from a gender perspective;
- Old and new media: from the television consumption to Facebook.

Educating to interpret the media message

- Learn how to provide tools for reading and decoding of mass media products;
- Learn how to use media as a tool for creative optical overcoming stereotypes;
- Educate conscious use of the internet and social network;

## 3. MODULE - GENDER DIFFERENCES AND INTER-CULTURE

Gender differences and cultural differences

- Interculturalism in education:
- The relationship between gender differences and cultural differences;
- The inter-section approach in education;

Good practice for fostering intercultural context of gender differences

- Educational tools to counter the cultural gender stereotypes and promote intercultural;
- Exploration of good practice contrary to the ethnic stereotypes on gender differences.

## 4. MODULE - VIOLENCE AMONG EQUAL and GENDER VIOLENCE

The forms and motivations of bullying and peer violence

- Definitions of peer violence and gender-based violence;
- Male models, violence and group logical;

educational practices to promote respectful behavior

- Good practices of law enforcement nationwide to violent behavior;
- Design and testing of educational activities to prevent violence;

## 5 FORM - SEXUALITY ', GENDER AND SEXUAL ORIENTATION

Sexual orientation, sexuality and homophobia

- Sexual and emotional relationship in the path of growth;



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- Definition of sexual orientation and implications in the transition to adulthood;
  - Genealogy and transformations of the concept of homophobia
- Good practice to deconstruct homophobic behaviors and enhance the difference
- Tools for educating the sexual diversity and reciprocity of relations;
  - Review of good practices on a national and European level of educational activities against gender discrimination;

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

<http://web.unitn.it/files/download/24552/docentidef.pdf>

cooperative Kaleidoscopio  
City of Trento.

Name of the institute leading the training

University of Ferrara

Address, Country

Ferrara, Italy

Website, Contacts

<http://www.unife.it/>

Please, indicate the type of institution:

- ☐ TU
- ☐ VET/AL Provider
- ☒ School
- ☐ Enterprise
- ☐ Public Authority
- ☐ Other \_\_\_\_\_



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Name of the course	Pluralism, Diversity and Identity : a multi-disciplinary approach to knowledge
Country and area of implementation	Italy
Language of the course	Italian
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input checked="" type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>	
Duration of the course	A semester
List the objectives of the course	Gender equality, disability, gender orientation and ethnic origin, and their specific application in different disciplines.
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input checked="" type="checkbox"/> Other specify</p>	<p>- Students</p>



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If the course foresees a selection procedure please list the entry requirements	None
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest: 40. No discrimination, <b>41. <u>Gender differences valorisation,</u></b> 42. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice	
Please, indicate the didactic material foreseen in the course (if any)	Slides
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	Cristina Fioravanti, Coordinator of rating nucleo
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	



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Name of the institute leading the training	University of Ferrara
Address, Country	Ferrara, Italy
Website, Contacts	<a href="http://www.unife.it/">http://www.unife.it/</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Women, Politics and Education
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	





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Duration of the course	66 hours from September to December
List the objectives of the course	<ul style="list-style-type: none"> <li>- Spread the gender equality knowledge</li> <li>- Promote the participation of women in social and politic life</li> </ul>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	<ul style="list-style-type: none"> <li>- Students</li> <li>- Women and Men with at least a diploma</li> <li>- People that worked in Equal Opportunity field</li> </ul>
If the course foresees a selection procedure please list the entry requirements	<ul style="list-style-type: none"> <li>- For student: n° of exams done</li> <li>- To others: CV and diploma</li> </ul>
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 43. No discrimination, <b>44. Gender differences valorisation,</b> 45. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice	
Please, indicate the didactic material foreseen in the course (if any)	



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Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	Rights and Equal Opportunities Department

Name of the institute leading the training	University of Milan
Address, Country	Milan, Italy
Website, Contacts	<a href="http://www.corsopariopportunita.unimi.it/">http://www.corsopariopportunita.unimi.it/</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input checked="" type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Course on Equal Opportunities and discrimination
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification	



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<input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	January – May 2015
List the objectives of the course	<ul style="list-style-type: none"> <li>- Give a specific training on no discrimination topic</li> <li>- Prepare the attendees on regulations and legislation aspects</li> </ul>
Target: <input type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input checked="" type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	Students
If the course foresees a selection procedure please list the entry requirements	Degree
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest: <b>46. No discrimination,</b>	



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47. Gender differences valorisation,
48. **Transversal competences** (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

## 1. Introductory lecture

The module - Principle of equality and anti-discrimination law

2. The development of anti-discrimination law in the Community and national (and case law of the EU Court of Justice)
3. The International / European notion of discrimination (with the Court's jurisprudence illustration EDU)

## Module II - Gender discrimination

Introductory Lesson 4: Equality and Differences

### A) The protection of working women

5. The Regulatory Framework
6. Gender and freelance professionals
7. Bullying and forms of protection
8. Cug and parity Councillor as contrast tools and removal of discrimination

### B) Women and Politics

9. La parity democracy
10. regulatory and law Constitutional Framework
11. The role of local self-government (in particular the case of the Juntas)

### C) Women and the economy

12. Women and the economy: economic explanations of gender inequality
13. Why invest on women and the role of public policies
14. Diversity management and the law on quotas on boards  
female stereotypes and image
15. The sexist advertising

## Module III - Discrimination based on sexual orientation

16. Towards the offense or the aggravation of homophobia: hate speech and freedom of opinion
17. Discrimination "sex" and "sexual orientation"
18. The families homosexuals in the jurisprudence of the European Court of Human Rights
19. The protection of the homosexual couple in front of the EU Court of Justice and the reflections of the jurisprudence of "European courts" on sorting and Italian draft laws regarding the recognition of same-sex couples

## Module IV - Discrimination based on age

20. The legislative framework at national and EU level

## Module V - Religious Discrimination



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- 21. The principle of secularism
- 22. The relationship between the State, the Church and other religious denominations
- 23.- The religious symbols

## VI Form - racial and ethnic discrimination

- 24. Racial discrimination: presentation of the problem
- 25. The internal regulatory framework and supranational and forms of legal protection
- 26. The role of the National Office Against Racial Discrimination

## Module VII - Discrimination based on disability

- 27. The protection of disability legislation and constitutional jurisprudence
- 28. The new legal and cultural approach of disability introduced by the UN Convention on the Rights of Persons with Disabilities. Disability in our legislation: disability and handicap
- 29. The new anti-discrimination law to protect people with disabilities: analysis of some jurisprudential
- 30. Round table: what future for anti-discrimination policies?

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Maurizio Ambrosini (Professor University of Milan)  
Giuseppe Arconzo (researcher of University of Milan)  
Marzia Barbera (Professor University of Brescia)  
Bianca Beccalli (Professor University of Milan)  
Eva Cantarella (Professor University of Milan)  
Alessandra Casarico (Professor University Bocconi - Milan)  
Giuseppe Casuscelli (Professor University of Milan)  
Stefano Catalano (Researcher University of Milan)  
Massimo Clara (Lawyer of Milan Foro)  
Gaetano De Luca (Lawyer of Milan Foro)  
Maria Elisa D'Amico (Professor University of Milan)



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	<p>Giovanna Fantini (Vice President Equal Opportunity Lawyers of Milan)</p> <p>Tecla Faranda (Lawyer of Milan Foro)</p> <p>Stefania Leone (Researcher University of Milan)</p> <p>Carmen Leccardi (Professor University of Milan-Bicocca)</p> <p>Ilaria Li Vigni (Lawyer of Milan Foro)</p> <p>Paola Profeta (Professor associate University Bocconi - Milan)</p> <p>Anna Puccio (Economist, advisor of strategies, organization and corporate governance)</p> <p>Chiara Ragni (Researcher University of Milan)</p> <p>Barbara Randazzo (Professor associate University Bocconi - Milan)</p> <p>Tiziana Vettor (Professor University of Milan-Bicocca)</p> <p>Ilaria Viarengo (Professor associate University of Milan)</p> <p>Prof. Matteo Maria Winkler (Assistant Professor at HEC Paris)</p> <p>Francesca Zajczyk (Professor University of Milan-Bicocca)</p>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	National conference of the equality bodies of the Italian universities authorities-University of Padua (Conferenza nazionale degli organismi di parità delle università italiane università degli studi di Padova)
Address, Country	
Website, Contacts	University of Padova - Auditorium dell'Orto Botanico, via Orto Botanico, 15
Please, indicate the type of institution:	



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<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> <b>Other UNIVERISTY</b>	
Name of the course	The role of CUG (Central Guarantee Committees for equal opportunities) in the Italian Universities – Tools an critical issues of the recent legislation
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate <input checked="" type="checkbox"/> <b>Not needed</b>	
Duration of the course	12 hours
List the objectives of the course	The training course is organized by the National Conference of Equality Bodies of the Italian Universities, in collaboration with the Equality Bodies of the University of Padua.  The Conference brings together representatives (in charge) of university committees that operate on the issues of



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	<p>equal opportunities, in order to build systematic relationships among universities on specific areas.</p> <p>The course aims to discuss, in a multidisciplinary perspective, the issues of the reform introduced by Law 4, November 2010, n. 183, which obligate the public authorities, including universities, to set up Central Guarantee Committees for equal opportunities (CUG). In addition to providing the theoretical contents, the training path foresees the active participation of members of the discussed issues working groups.</p>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><b>X Other specify</b> Componenti degli Organismi di Parità degli Atenei italiani e degli Enti pubblici</p>	
<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><b>X Residential learning</b></p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p>	





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The role of Central Guarantee Committees for equal opportunities (CUG)  
Universities careers Monitoring  
Gender stereotypes. Enhance diversity and promote organizational well-being  
Discrimination, harassment and work environment  
Gender, welfare and work  
Speech, gender and role identities  
Working Group 1- The gender balance  
Working Group 2- organizational wellness and work-life balance  
Working Group 3- Gender and Speech

Mobbing: the role of CUG  
The gender balance in the Universities  
Sharing of best practices and the Italian Universities CUG network - Discussion and comparisons

Please, indicate the didactic material foreseen in the course (if any)

Didactic material to support working groups

Does the course use open source platforms?

No

Please, give indications about the trainers, background and professional skills (if available)

University professors

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Name of the institute leading the training

MAAM - Maternity as a Master. Digital platform <http://maternityasamaster.com>

Address, Country

Website, Contacts

<http://maternityasamaster.com>  
[info@maternityasamaster.com](mailto:info@maternityasamaster.com)  
+39 3738157081

Please, indicate the type of institution:

☐ TU



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<input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <b>Consultancy company</b>	
Name of the course	Breaking Stereotypes: increasing innovation, improving team dynamics, enhancing existing resources
Country and area of implementation	Italy and worldwide (?) being an online learning activity
Language of the course	Italian
<p>Please, indicate the level of qualification:</p> <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate <input checked="" type="checkbox"/> <b>None</b>	
Duration of the course	Not specified
List the objectives of the course	Working on the breaking of stereotypes on the workplace liberates new energies that had so far been kept silent. Breaking stereotypes encourages product and process innovation mechanisms, drawing from the inherent potential derived from people's natural diversity (age, sex, cultural, educational and functional backgrounds). To



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	become free from stereotypes means to work on one's own talents and to put one's individual potential at work to improve team dynamics.
Target: <b>X HR managers</b> <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <b>X Other specify Managing Directors, CEO, etc.</b>	
If the course foresees a selection procedure please list the entry requirements	Not applicable
The course is delivered through <input type="checkbox"/> E-learning <b>X Residential learning</b> <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <b>1. No discrimination</b> <b>2. Gender differences valorisation,</b>  List the modules/units and explain the reason behind your choice	
Please, indicate the didactic material foreseen in the course (if any)	Not detailed
Does the course use open source platforms?	NO
Please, give indications about the trainers, background and professional skills (if available)	



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Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	
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Name of the institute leading the training	MAAM - Maternity as a Master. Digital platform <a href="http://maternityasamaster.com">http://maternityasamaster.com</a>
Address, Country	
Website, Contacts	<a href="http://maternityasamaster.com">http://maternityasamaster.com</a> <a href="mailto:info@maternityasamaster.com">info@maternityasamaster.com</a> +39 3738157081.
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <b>Consultancy company</b>	
Name of the course	From the family to the workplace: enhanced productivity, better focus, more skills for listening and relating to others
Country and area of implementation	Italy and worldwide (?) being an online learning activity
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree	



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<input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate <input checked="" type="checkbox"/> <b>None</b>	
Duration of the course	Not specified
List the objectives of the course	<p>The goal is that of improving productivity, enhancing focus, and sharpening the capacity to “be present” and listen to what other people have to say; all this, while diminishing the level of fatigue. This happens through, first, the discovery of transilience from everyday life to the workplace, and, second, through the full use of role accumulation effects. Participants will be able to recognize and exploit the key competences that have been enhanced by the experience of parenting and, more generally, of care.</p>
Target: <input checked="" type="checkbox"/> <b>HR managers</b> <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> <b>Other specify Managing Directors, CEO, etc.</b>	
If the course foresees a selection procedure please list the entry requirements	Not applicable
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> <b>Residential learning</b> <input type="checkbox"/> Blended	



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Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

## 1. Gender differences valorisation

List the modules/units and explain the reason behind your choice

The skills learnt/improved are: capacity for listening, empathy, understanding of the context, capacity to involve, motivate and provide feedback, clarity in communications, problem solving, time and priorities management.

Please, indicate the didactic material foreseen in the course (if any)	Not detailed
Does the course use open source platforms?	NO
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	maam - Maternity as a Master. Digital platform <a href="http://maternityasamaster.com">http://maternityasamaster.com</a>
Address, Country	
Website, Contacts	<a href="http://maternityasamaster.com">http://maternityasamaster.com</a> <a href="mailto:info@maternityasamaster.com">info@maternityasamaster.com</a> +39 3738157081.
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise	



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<input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <b>Consultancy company</b>	
Name of the course	The new generative leadership: forming leaders who can help others grow
Country and area of implementation	Italy and worldwide (?) being an online learning activity
Language of the course	Italian/English
<p>Please, indicate the level of qualification:</p> <p> <input type="checkbox"/> Professional qualification  <input type="checkbox"/> Diploma  <input type="checkbox"/> Non-degree  <input type="checkbox"/> Bachelor degree  <input type="checkbox"/> Master degree  <input type="checkbox"/> First level master degree  <input type="checkbox"/> Second level master degree  <input type="checkbox"/> Phd  <input type="checkbox"/> Post graduate certificate  <input checked="" type="checkbox"/> <b>None</b> </p>	
Duration of the course	12 months
List the objectives of the course	<p>The seminar's goal is to give managers training in a new type of leadership. We call it "generative leadership" and its main feature is that it allows to fully empower every person in the team thanks to the focus on "care".</p> <p>By breaking anti-empowering stereotypes, this training aims not only at liberating the potential for innovation that is present in each and every one of us, but also at improving the effectiveness in relationships</p>



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	and the care for one's own clients, both internal and external ones.
<p>Target:</p> <p><b>X HR managers</b></p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><b>X Other specify Managing Directors, CEO, etc.</b></p>	
If the course foresees a selection procedure please list the entry requirements	Not applicable
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><b>X Residential learning</b></p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest:</p> <ol style="list-style-type: none"> <li><b>1. Gender differences valorisation,</b></li> <li><b>2. Transversal competences (data analysis and disaggregated statistics to support decisional management).</b></li> </ol> <p>List the modules/units and explain the reason behind your choice</p>	
Please, indicate the didactic material foreseen in the course (if any)	Not detailed
Does the course use open source platforms?	NO
Please, give indications about the trainers, background and professional skills (if available)	





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Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	
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Name of the institute leading the training	Scuola Nazionale dell'Amministrazione (SNA)
Address, Country	
Website, Contacts	
Please, indicate the type of institution:  <input type="checkbox"/> TU <input checked="" type="checkbox"/> <b>VET/AL Provider</b> <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Smart working: the new frontier of organizational change for better administrative performance and a more appropriate work-life balance
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree	



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<input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate <input checked="" type="checkbox"/> <b>Not specified</b>	
Duration of the course	2 days (12 hours)
List the objectives of the course	<ul style="list-style-type: none"> <li>• to raise awareness primarily among the management, but simultaneously also among all the staff regarding the organizational and economic added value of the flexible work as a tool for the radical change of traditional ways of working and also for the support of a better work-life balance;</li> <li>• to facilitate the knowledge of the legislative tools that currently exist and are aimed at re-orienting the structure and organizational processes, by reflecting on the issue of flexible working institutions with a focus on new technologies and their potential, also in a "network" perspective within the territorial districts area and "social responsibility" of the administration;</li> <li>• to present the main tools necessary for the introduction and use of flexible work methodologies also within the public administrations (internal policy documents - guidelines / directives / regulations - individual agreements, monitoring tools, management software, etc.).</li> </ul>
Target: <input checked="" type="checkbox"/> <b>General Managers and HR managers of Public Administrations</b> <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers	



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<input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	Reasons of Interest
The course is delivered through <input type="checkbox"/> E-learning <input checked="" type="checkbox"/> <b>Residential learning</b> <input type="checkbox"/> Blended	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <p>49. No discrimination,          50. Gender differences valorisation,          51. Transversal competences (data analysis and disaggregated statistics to support decisional management).</p> <p>List the modules/units and explain the reason behind your choice</p> <p><b>Flexible work: the legislative framework</b>          The added value of the flexible work in absolute terms for the organization and for the individual welfare as a support tool for a better work-life (impact on work involvement, on productivity, cost containment processes management, on the organizational well-being, the promotion of equal opportunities policies, on female employment etc.)          The Flexible work tools (internal policy documents, individual agreements, monitoring tools for the services rendered in flexible work contexts).          The established good practices in both private and public sector.</p> <p><b>The radical cultural, individual and collective change, at the basis for the development of flexible work tools.</b></p> <p>The management of organizational change: the promotion and dissemination of expectations, commitment role, definition of the objectives, identification of the strengths and weaknesses of the proposed intervention, management of the resistance to change.</p>	
Please, indicate the didactic material foreseen in the course (if any)	Not specified



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Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	Scientific Coordinator Prof.ssa Francesca Gagliarducci – professor of Organisation science
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Valore D
Address, Country	Milan, Italy - Via Calabiana 6
Website, Contacts	www.valored.it
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <b>Consultancy company</b>	
Name of the course	In the Boardroom
Country and area of implementation	Italy
Language of the course	Italian
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification	



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<input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate <input checked="" type="checkbox"/> <b>None</b>	
Duration of the course	12 months
List the objectives of the course	<p>In the Boardroom is an innovative training program dedicated to women who sit on Boards of Directors of Italian listed companies. The program focuses on all the steps necessary to promote and include in BoD talented women. It also directly involves the companies and encourages them to identify internal potential candidates.</p> <p>It is an integrated program that aims to increase competences and strengthen capabilities necessary to properly perform the role of a board member.</p> <p>The program lasts 12 months with monthly meetings focusing on different topics.</p>
Target: <input checked="" type="checkbox"/> <b>HR managers</b> <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> <b>Other specify Managing Directors, CEO, etc.</b>	
	Not applicable



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If the course foresees a selection procedure please list the entry requirements	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><b>X Residential learning</b></p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <p><b>52. Gender differences valorisation,</b></p> <p><b>53. Transversal competences (data analysis and disaggregated statistics to support decisional management).</b></p> <p>List the modules/units and explain the reason behind your choice</p> <ul style="list-style-type: none"> <li>- <b>specific training on the role of a board member – including its obligations, responsibilities, remuneration;</b></li> <li>- <b>the functioning of the Board of Directors;</b></li> <li>- <b>discussions and networking with board members and testimonials expert on the field; coaching and workshops on self empowerment;</b></li> <li>- <b>training for a conscious use of social networks for business strategy and personal branding.</b></li> </ul>	
Please, indicate the didactic material foreseen in the course (if any)	Not detailed
Does the course use open source platforms?	NO
Please, give indications about the trainers, background and professional skills (if available)	Coach Anna Zanardi Cappon, Expert in organisational and management change, Anna Zanardi consults with CEOs, C-Level Teams and Executive and Advisory Boards. She provides support to top managers of corporations (18 of her clients' companies are listed in the Forbes 500), non-profit organisations and governmental institutions, during critical periods of transformation, when analysis and



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	<p>optimisation of decision-making processes are essential. Italian and German (bilingual), French, English and Spanish are her principal working languages. She uses Russian and Arabic colloquially.</p> <p>Marco Massarotto, founder of Hagakure to help companies communicate their brands online. We offer the right mix of Communication culture and Internet culture. In february 2014 with hagakure we joined the DNSee family to build together a leader agency for the new challenges of digital communication and business transformation in Italy and other strategic markets.</p> <p>Specialties: Digital Strategy, Apps, Websites, Digital Reputation, Monitoring, Social Media, Internet PR</p>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	Egon Zehnder leading consulting firm on boards of directors, governance and executive search International law firm Linklaters

Name of the institute leading the training	Valore D
Address, Country	Milan, Italy - Via Calabiana 6
Website, Contacts	<a href="http://www.valored.it">www.valored.it</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other <b>Consultancy company</b>	



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Name of the course	Personal Impact
Country and area of implementation	Italy
Language of the course	Italian
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p> <p><b>X Certificate of attendance</b></p>	
Duration of the course	1 day
List the objectives of the course	<p>A Training course aimed at the study of the working mechanism of stereotypes through psychological examples and at the analysis of the issues of personal identity and image: who I am and what I want to say about me. It will further deepen the perception that we have of ourselves and the image decoding of others of: person, actors and character. Finally, through his training activity, images will be considered as part of the corporate communications and will define a distinctive and effective styling, coherent with the corporate culture.</p> <p>Target: Young women and men</p> <p>Objectives:</p>





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	<ul style="list-style-type: none"> <li>• A better understanding and functioning of the mechanism of stereotypes;</li> <li>• Raise awareness on the value of the way that somebody sees his/herself and the others;</li> <li>• Reflect on the role of the body posture and voice in order to convey an assertive image;</li> <li>• Act on daily styling as an identity expression in order to increase the authoritativeness.</li> </ul>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><b>X Other specify YOUNG WOMEN AND MEN</b></p>	
<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><b>X Residential learning</b></p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <p>54. No discrimination,</p> <p>55. Gender differences valorisation</p> <p>56. Transversal competences (data analysis and disaggregated statistics to support decisional management).</p> <p>List the modules/units and explain the reason behind your choice</p> <ul style="list-style-type: none"> <li>• the stereotypes operating mechanisms</li> <li>• the role of the image in the perception and communication of ourselves</li> </ul>	



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<ul style="list-style-type: none"> <li>workshops and storytelling</li> <li>corporeal workshops: stage presence, inhabiting the body and space, emotions, voice and empowerment of the personal style of communication</li> </ul>	
Please, indicate the didactic material foreseen in the course (if any)	Not specified
Does the course use open source platforms?	Not specified
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	



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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



## LITHUANIA

Name of the institute leading the training	Women's issues information centre
Address, Country	S.Konarskio str. 49, 808 office No. LT-03123, Vilnius, Lithuania
Website, Contacts	Phone/Fax: +370 5 2629003 Email: <a href="mailto:mic@lygus.lt">mic@lygus.lt</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Non – governmental organization working towards promotion of gender equality	
Name of the course	<u>„Generation Y for non violent relations“</u>
Country and area of implementation	Kedainiai district
Language of the course	Lithuanian
Please, indicate the level of qualification: <b>Not applicable.</b> <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree	



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<input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	90 min. open lessons
List the objectives of the course	ABC on stereotypes, safety in social networks, practical situation how to be safe and avoid bullying, prevention of bullying.
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors X School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers X Other specify:  Students between 14 and 18 year old Youth educators	
If the course foresees a selection procedure please list the entry requirements	No
The course is delivered through <input type="checkbox"/> E-learning <input type="checkbox"/> Residential learning X Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 1. <u>No discrimination,</u> 2. <u>Gender differences valorisation,</u>	



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<p>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</p> <p>List the modules/units and explain the reason behind your choice</p>	
Please, indicate the didactic material foreseen in the course (if any)	No
Does the course use open source platforms?	Yes
Please, give indications about the trainers, background and professional skills (if available)	Not available
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	No

Name of the institute leading the training	Lithuanian Institute of public administration
Address, Country	Address: Žemaitės str. 21, LT-03118 Vilnius
Website, Contacts	Tel.: (8 5) 239 58 00 Fax: (8 5) 239 58 11 E-mail: <a href="mailto:livadis@livadis.lt">livadis@livadis.lt</a> <a href="http://www.livadis.lt/">http://www.livadis.lt/</a>
<p>Please, indicate the type of institution:</p> <p><input type="checkbox"/> TU</p> <p><input type="checkbox"/> VET/AL Provider</p> <p><input type="checkbox"/> School</p> <p><input type="checkbox"/> Enterprise</p> <p><input type="checkbox"/> Public Authority</p> <p>Non-profit public legal person with limited liability intended to satisfy public interests by providing education, training and in-service training services.</p>	



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Name of the course		Ensuring equal opportunities
Country and area of implementation		Lithuania
Language of the course		Lithuanian
<p>Please, indicate the level of qualification: <b><u>Not applicable.</u></b></p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>		
Duration of the course		4 academic hours
List the objectives of the course		to develop the capacity of civil servants needed to ensure equal opportunities in the organization.
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p>		



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<input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify: Civil servants of the highest category	
If the course foresees a selection procedure please list the entry requirements	No
The course is delivered through <input type="checkbox"/> E-learning X Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li><u>No discrimination,</u></li> <li><u>Gender differences valorisation,</u></li> <li><u>Transversal competences (data analysis and disaggregated statistics to support decisional management).</u></li> </ol> List the modules/units and explain the reason behind your choice	
Please, indicate the didactic material foreseen in the course (if any)	No
Does the course use open source platforms?	Yes
Please, give indications about the trainers, background and professional skills (if available)	Not available
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	No



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## MALTA

Name of the institute leading the training	University of Malta
Address, Country	Msida MSD 2080, Malta
Website, Contacts	<a href="http://www.um.edu.mt/">http://www.um.edu.mt/</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other <u>University</u>	
Name of the course	Master of Gender, Society and Culture
Country and area of implementation	Malta
Language of the course	English
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input checked="" type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	





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Duration of the course	3 Semestres
List the objectives of the course	Full details at: <a href="http://www.um.edu.mt/socialwellbeing/overview/PMGSLFTT6-2016-7-O">http://www.um.edu.mt/socialwellbeing/overview/PMGSLFTT6-2016-7-O</a>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	This programme is multidisciplinary and interdisciplinary, we anticipate interest in the programme from a broad range of applicants with backgrounds in all disciplines (from Engineering, Architecture and ITC to Arts and Humanities). Candidates will return to their discipline with a solid understanding of how gender plays a significant and mainstreamed role in that area.
If the course foresees a selection procedure please list the entry requirements	<p>The Course shall be open to applicants in possession of a Bachelor degree from this University or any other institution recognized by Senate, obtained with at least Second Class Honours or Category II.</p> <p>All applicants shall be required to demonstrate that they have the necessary aptitude and disposition to follow the Course with profit which shall be measured by means of a personal interview conducted by an interviewing board appointed for the purpose.</p> <p>The interviewing board appointed by the Board shall be composed of at least three members.</p> <p>The admission requirements are applicable for courses commencing in October 2016.</p> <p>For more detailed information pertaining to admission and progression requirements please refer to the bye-laws for the course available <a href="#">here</a>.</p>



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The course is delivered through

- ☐ E-learning  
X Residential learning  
☐ Blended

Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

**On study unit is called Gender and Social Justice**

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

<http://www.um.edu.mt/socialwellbeing/staff>

**Dr Brenda Murphy**  
**B.A.,M.A.,(Lond.),Ph.D.(Lond.)**

**Full portfolio at:**  
<https://www.um.edu.mt/profile/brendamurphy>

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)



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Name of the institute leading the training	<b>University of Malta</b>
Address, Country	Msida MSD 2080, Malta
Website, Contacts	<a href="http://www.um.edu.mt/">http://www.um.edu.mt/</a>
<p>Please, indicate the type of institution:</p> <p><input type="checkbox"/> TU</p> <p><input type="checkbox"/> VET/AL Provider</p> <p><input type="checkbox"/> School</p> <p><input type="checkbox"/> Enterprise</p> <p><input type="checkbox"/> Public Authority</p> <p><input type="checkbox"/> Other <u>  <b>University</b>  </u></p>	
Name of the course	Master of Gender Studies
Country and area of implementation	Malta
Language of the course	English
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input checked="" type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>	



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Duration of the course	3 Semesters
List the objectives of the course	Full details at: <a href="http://www.um.edu.mt/socialwellbeing/overview/PMGDSFTR4-2016-7-O">http://www.um.edu.mt/socialwellbeing/overview/PMGDSFTR4-2016-7-O</a>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	Since this programme is multidisciplinary and interdisciplinary, we anticipate interest in the programme from a broad range of applicants with backgrounds in all disciplines (from Engineering, Architecture and ITC to Arts, Humanities). Candidates will return to their discipline with a solid understanding of how gender plays a significant and mainstreamed role in that area.
If the course foresees a selection procedure please list the entry requirements	<p>The Course shall be open to applicants in possession of a Bachelor degree from this University or any other institution recognized by Senate, with at least Second Class Honours or Category II.</p> <p>The admission of applicants may be made conditional on the result of an interview conducted by an interviewing board appointed for the purpose.</p> <p>The interviewing board appointed by the Board shall be composed of at least three members.</p> <p>The maximum number of students that can be admitted into the course is 15 students. When the number of places is limited and the number of eligible applicants exceeds the number of places available, applicants will be selected using the following criteria, the weighting of which shall be published at the time of the call for applications:</p> <ul style="list-style-type: none"> <li>(a) degree type and class</li> <li>(b) experience in the area of the proposed study and</li> <li>(c) performance during the interview.</li> </ul> <p>For the purpose of selection, applicants whose qualifications were obtained by 31</p>



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	<p>August preceding the commencement of the Course shall be considered first.</p> <p>The admission requirements are applicable for courses commencing in October 2016.</p> <p>For more detailed information pertaining to admission and progression requirements please refer to the bye-laws for the course available <a href="#">here</a>.</p>
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p><b>Research based and therefore students can choose any of the above topics for the dissertation.</b></p>	
Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	<p><a href="http://www.um.edu.mt/socialwellbeing/staff">http://www.um.edu.mt/socialwellbeing/staff</a></p> <p><b>Dr JosAnn Cutajar</b>  <b>B.Ed.(Hons.),M.A.(London),M.A.(Sussex),Ph.D.(Toronto)</b>            Full portfolio at:  <a href="https://www.um.edu.mt/profile/josanncutajar">https://www.um.edu.mt/profile/josanncutajar</a></p>
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	



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## POLAND

Name of the institute leading the training	The Nicolaus Copernicus University in Toruń (NCU)
Address, Country	Fosa Staromiejska Street 1a 87-100 Toruń
Website, Contacts	email: <a href="mailto:filozofia@umk.pl">filozofia@umk.pl</a> Phone numer: +48 (56) 611 36 66
Please, indicate the type of institution: <ul style="list-style-type: none"> <li><input type="checkbox"/> TU</li> <li><input type="checkbox"/> VET/AL Provider</li> <li><input type="checkbox"/> <u>School (University)</u></li> <li><input type="checkbox"/> Enterprise</li> <li><input type="checkbox"/> Public Authority</li> <li><input type="checkbox"/> Other NGO</li> </ul>	
Name of the course	Anti-discrimination workshop: gender and media
Country and area of implementation	Poland
Language of the course	Polish
Please, indicate the level of qualification: <ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Professional qualification</u></li> <li><input type="checkbox"/> Diploma</li> <li><input type="checkbox"/> Non-degree</li> <li><input type="checkbox"/> Bachelor degree</li> <li><input type="checkbox"/> <u>Master degree</u></li> <li><input type="checkbox"/> First level master degree</li> <li><input type="checkbox"/> Second level master degree</li> <li><input type="checkbox"/> Phd</li> <li><input type="checkbox"/> Post graduate certificate</li> </ul>	



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Duration of the course	8 hours workshops
List the objectives of the course	1. Rising awareness about gender stereotypes and sexual harassment 2. Learning about stereotypes in media
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> <u>Other specify</u>	Students of Gender studies at the University in Toruń
If the course foresees a selection procedure please list the entry requirements	Postgraduate studies - available for students with bachelor degrees
The course is delivered through <input type="checkbox"/> E-learning <input type="checkbox"/> <u>Residential learning</u> <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 1. <u>No discrimination,</u> 2. <u>Gender differences valorisation,</u> 3. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice Gender in media	
Please, indicate the didactic material foreseen in the course (if any)	No material



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Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	Workshops are conducted by well qualified lecturer/trainer who completed many trainers and anti-discrimination courses. She works at the university as a lecturer
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Feminoteka Foundation
Address, Country	Marszałkowska street 34/50, 00-560 Warsaw
Website, Contacts	e-mail: joannap@feminoteka.pl  Phone number: joannap@feminoteka.pl
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> <u>Other NGO</u>	
Name of the course	Draw the line – training and empowering immigrant women to prevent sexual violence and harassment (workshops are carried out within the Daphne III Funding Programme).
Country and area of implementation	Poland
Language of the course	Polish





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Please, indicate the level of qualification:

- ☐ Professional qualification
- ☐ Diploma
- ☐ Non-degree
- ☐ Bachelor degree
- ☐ Master degree
- ☐ First level master degree
- ☐ Second level master degree
- ☐ Phd
- ☐ Post graduate certificate

Duration of the course

8 hours workshops

List the objectives of the course

1. Empowering female immigrants in Poland
2. Rising awareness of how to deal with violence in Poland
3. Learning methods to prevent sexual violence and harassment

Target:

- ☐ HR managers
- ☐ guidance expert/operators
- ☐ Counsellors
- ☐ School teachers
- ☐ VET Trainers
- ☐ AL Trainers
- ☐ Other specify

Immigrant women

If the course foresees a selection procedure please list the entry requirements

No selection procedures but workshops only for immigrant women in Poland

The course is delivered through

- ☐ E-learning
- ☐ Residential learning



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☐ Blended

Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

Please, indicate the didactic material foreseen in the course (if any)	No material
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	Workshops are carried out by well qualified trainer who completed many trainers and anti-discrimination courses. She is the head of Feminoteka Foundation.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Campaign Against Homophobia - NGO
Address, Country	Solec Street 30A 00-403 Warsaw
Website, Contacts	Phone number: +48 22 423 64 38 fax: +48 22 620 83 37 e-mail: info@kph.org.pl
Please, indicate the type of institution:	
<input type="checkbox"/> TU	



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<input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School (University) <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> <u>Other NGO</u>	
Name of the course	Workshop for teachers and parents – Sexual harassment
Country and area of implementation	Poland
Language of the course	Polish
<p>Please, indicate the level of qualification:</p> <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> <u>Post graduate certificate</u>	
Duration of the course	16 hours workshops (2 days)
List the objectives of the course	<ol style="list-style-type: none"> <li>1. Empower teachers who teach antidiscrimination issues at schools.</li> <li>2. Rising awareness about LGBT rights and gender equality.</li> </ol>
Target:	



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<input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	no
The course is delivered through <input type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 57. <u>No discrimination</u> , 58. <u>Gender differences valorisation</u> , 59. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice	
Please, indicate the didactic material foreseen in the course (if any)	<a href="https://kph.org.pl/wp-content/uploads/2015/04/Ramie%CC%A8-w-ramie%CC%A8-po-ro%CC%81wnos%CC%81c%CC%81.pdf">https://kph.org.pl/wp-content/uploads/2015/04/Ramie%CC%A8-w-ramie%CC%A8-po-ro%CC%81wnos%CC%81c%CC%81.pdf</a> <a href="https://kph.org.pl/wp-content/uploads/2016/03/2015_Publ-pokonf_Rowna-Szkola.pdf">https://kph.org.pl/wp-content/uploads/2016/03/2015_Publ-pokonf_Rowna-Szkola.pdf</a> <a href="https://kph.org.pl/wp-content/uploads/2015/05/lekcja-dzialania-www.pdf">https://kph.org.pl/wp-content/uploads/2015/05/lekcja-dzialania-www.pdf</a> <a href="https://kph.org.pl/wp-content/uploads/2016/02/lekcja-materialy-wyd2-www.pdf">https://kph.org.pl/wp-content/uploads/2016/02/lekcja-materialy-wyd2-www.pdf</a>



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Does the course use open source platforms?	yes
Please, give indications about the trainers, background and professional skills (if available)	Workshops are conducted by well qualified trainer who completed many trainers and anti-discrimination courses.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	PONTON - a group of young activists and volunteer peer educators affiliated at the Federation for Women and Family Planning.
Address, Country	Nowolipie Street 13/15 00-150 Warsaw
Website, Contacts	<a href="http://www.ponton.org.pl/pl">http://www.ponton.org.pl/pl</a> e-mail: <a href="mailto:info@ponton.org.pl">info@ponton.org.pl</a> phone number: +48 22 635 93 95,
Please, indicate the type of institution:	
<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other <u>NGO</u>	
Name of the course	Sexual education in schools
Country and area of implementation	Poland
Language of the course	Polish
Please, indicate the level of qualification:	



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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



<input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> <u>Post graduate certificate</u>	
Duration of the course	Sexual education in schools is a 90 minutes training. Ponton delivers it when they get an invitation from school.
List the objectives of the course	<p>Sexual education in schools</p> <p>Trainers visit middle and secondary schools to teach about contraception and STIs. They talk about relationships, responsibility of partners, assertiveness and patients' rights.</p> <p>Online counselling</p> <p>One of PONTON activities is an e-mail counselling about sex education. It is not a regular training but, bearing in mind the of lack of sexual education in Polish schools, their input is not to be overestimated.</p> <p>Until 2015 Ponton's trainers and educators held workshops for teachers and educators on how to deliver reliable sex education to children at schools. However, currently they do not have enough funds to continue their activities.</p>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors	Students



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<input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> <u>Other specify</u>	
If the course foresees a selection procedure please list the entry requirements	No selection procedures
The course is delivered through <input type="checkbox"/> <u>E-learning</u> <input type="checkbox"/> <u>Residential learning</u> <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 60. <u>No discrimination</u> , 61. <u>Gender differences valorisation</u> , 62. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice - Sexual education	
Please, indicate the didactic material foreseen in the course (if any)	<a href="http://ponton.org.pl/sites/ponton/files/pdf/wybieramy_zdrowie.pdf">http://ponton.org.pl/sites/ponton/files/pdf/wybieramy_zdrowie.pdf</a> <a href="http://ponton.org.pl/sites/ponton/files/ponton_nie_zgadzam_sie_na_przemoc.pdf">http://ponton.org.pl/sites/ponton/files/ponton_nie_zgadzam_sie_na_przemoc.pdf</a>
Does the course use open source platforms?	Yes
Please, give indications about the trainers, background and professional skills (if available)	The trainers work as volunteers. Most of them are psychologists and pedagogues who are prepared to work with the youth.



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Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	
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Name of the institute leading the training	Factory of Good Practices
Address, Country	30-549 Krakow Traugutta Street 12/2
Website, Contacts	email:biuro@fabrykadbrychpraktyk.pl Agnieszka Sznajder Phone number: +48. 501 183 886
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input checked="" type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other	
Name of the course	Diversity management Anti-discrimination standards Gender Equality Work-life balance
Country and area of implementation	Poland
Language of the course	Polish
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input checked="" type="checkbox"/> Bachelor degree	





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<input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> <u>Post graduate certificate</u>	
Duration of the course	Trainings are adjusted to the needs of customers.
List the objectives of the course	<p>Diversity management Objectives : Identifying the company's benefits deriving from diversity management; presenting good practice</p> <p>Anti-discrimination standards Objectives: Raise awareness about the implementation of the Labour Code in a reference to gender equality</p> <p>Gender Equality Objectives: Implementation of gender equality solutions within the companies</p> <p>Work-life balance  Objective: Raise awareness about the benefits deriving from work life balance solutions.</p>
Target: <input type="checkbox"/> <u>HR managers</u> <input type="checkbox"/> <u>guidance expert/operators</u> <input type="checkbox"/> <u>Counsellors</u> <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> <u>Other specify</u>	Public administration
If the course foresees a selection procedure please list the entry requirements	No selection procedures but the trainings are paid.



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The course is delivered through

- ☐ E-learning  
☐ Residential learning  
☐ Blended

Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

63. No discrimination,  
64. Gender differences valorisation,  
65. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

- Work-life balance

Please, indicate the didactic material foreseen in the course (if any)

The materials are not available.

Does the course use open source platforms?

No

Please, give indications about the trainers, background and professional skills (if available)

The trainer has over 8 years of experience in the field mentioned. In that time she had run more than 200 workshops. Trainer has completed many courses and trainings, among others, Anti-discrimination Training Academy, Academy of Management Trainers, Academy of Management, Coaching School ROZVIYAK, Trainer sTOP – advanced course

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)



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Name of the institute leading the training	The Anti-discrimination Education Association (TEA)
Address, Country	Kłopotowskiego Street 9/31, 03-718 Warsaw
Website, Contacts	Phone numer: 0 535 559 557 e-mail: biuro@tea.org.pl
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School (University) <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> <u>Other NGO</u>	
Name of the course	TEA organises workshops about antidiscrimination practices (also in a reference to gender based discrimination)
Country and area of implementation	Poland
Language of the course	Polish
Please, indicate the level of qualification:  <input type="checkbox"/> <u>Professional qualification</u> <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> <u>Master degree</u> <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> <u>Post graduate certificate</u>	



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Duration of the course	
List the objectives of the course	<p>3. Empower teachers who teach antidiscrimination issues at schools.</p> <p>4. Rising awareness about vulnerable groups</p> <p>5. Rising awareness of what the discrimination is</p>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> <u>guidance expert/operators</u></p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> <u>School teachers</u></p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input type="checkbox"/> <u>Other specify educators, students</u></p>	
If the course foresees a selection procedure please list the entry requirements	no
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input type="checkbox"/> <u>Residential learning</u></p> <p><input type="checkbox"/> <u>Blended</u></p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <p>66. <u>No discrimination,</u></p> <p>67. <u>Gender differences valorisation,</u></p> <p>68. Transversal competences (data analysis and disaggregated statistics to support decisional management).</p> <p>List the modules/units and explain the reason behind your choice</p>	
Please, indicate the didactic material foreseen in the course (if any)	<p><a href="http://www.tea.org.pl/userfiles/infografiki%202016/dla_rodzicow_a2_czarno_biale.pdf">http://www.tea.org.pl/userfiles/infografiki%202016/dla_rodzicow_a2_czarno_biale.pdf</a></p> <p><a href="http://www.tea.org.pl/userfiles/raporty/szkola_rownosci_dziennik_praktyk.pdf">http://www.tea.org.pl/userfiles/raporty/szkola_rownosci_dziennik_praktyk.pdf</a></p>



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	<a href="http://www.tea.org.pl/userfiles/infografiki%202015/infografika%20raport%20tea%202015%20dyskr%20yminacja%20w%20szkole%20cmyk%20kolor.jpg">http://www.tea.org.pl/userfiles/infografiki%202015/infografika raport tea 2015 dyskryminacja w szkole cmyk kolor.jpg</a> <a href="http://www.tea.org.pl/userfiles/infografiki%202015/infografika%20raport%20tea%202015%20mowa%20nienawisci%20cmyk.jpg">http://www.tea.org.pl/userfiles/infografiki%202015/infografika raport tea 2015 mowa nienawisci cmyk.jpg</a> <a href="http://www.tea.org.pl/userfiles/infografiki%202015/infografika%20raport%20tea%202015%20reagowanie%20na%20dyskryminacje%20cmyk.jpg">http://www.tea.org.pl/userfiles/infografiki%202015/infografika raport tea 2015 reagowanie na dyskryminacje cmyk.jpg</a>
Does the course use open source platforms?	yes
Please, give indications about the trainers, background and professional skills (if available)	Workshops are carried out by well qualified trainers who completed many trainers and anti-discrimination courses. The trainers developed the Anti-discrimination Education standards as well.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	Autonomy Foundation (Fundacja Autonomia).
Address, Country	Ignacego Krasickiego Street 18, 30-503 Krakow
Website, Contacts	e-mail: fundacja@autonomia.org.pl  Phone number: 515 47 66 59
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> <u>Other NGO</u>	



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Name of the course	<p>"Nobody is Born with Prejudice" is an anti-discrimination educational programme, carried between 2008 and 2010. Due to the lack of funds, the programme was closed.</p> <p>"Stop the violence - a comprehensive system of support and therapeutic effects for people experiencing gender based violence" (organization of training for trainers course for assistance and educational staff - Wen-Do method- violence based on gender prevention )</p>
Country and area of implementation	Poland
Language of the course	Polish
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> <u>Post graduate certificate</u></p>	
Duration of the course	240 hours of workshops
List the objectives of the course	<p>Nobody is Born with Prejudice</p> <p>1. to popularise the knowledge about prejudice and discrimination based on gender, sexual orientation, ethnicity, age, ability and other reasons</p>



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	<ol style="list-style-type: none"> <li>to include the issue of acting against prejudice and discrimination into educational activities</li> <li>to make people become more aware of different manifestations of discrimination</li> <li>to strengthen civil attitude and civil courage in acting against discrimination and violence</li> </ol> <p>Stop the violence: to reduce gender based violence.</p>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> <u>guidance expert/operators</u></p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> <u>School teachers</u></p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input type="checkbox"/> <u>Other specify</u></p>	<p>therapeutic, sociotherapeutic, aid and education institutions (Stop the violence)</p>
<p>If the course foresees a selection procedure please list the entry requirements</p>	<p>No selection procedures</p>
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input type="checkbox"/> <u>Residential learning</u> (Stop the violence)</p> <p><input type="checkbox"/> <u>Blended</u> (Nobody is Born with Prejudice)</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <p>69. <u>No discrimination,</u></p> <p>70. <u>Gender differences valorisation,</u></p> <p>71. Transversal competences (data analysis and disaggregated statistics to support decisional management).</p> <p>List the modules/units and explain the reason behind your choice</p> <p>1 reduce gender based violence</p>	



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Please, indicate the didactic material foreseen in the course (if any)	<p>Nobody is Born with Prejudice  <a href="http://www.bezuprzedzen.org/doc/N_wyd3_web.pdf">http://www.bezuprzedzen.org/doc/N_wyd3_web.pdf</a>  <a href="http://www.bezuprzedzen.org/doc/kulturowy_savoirvivre.pdf">http://www.bezuprzedzen.org/doc/kulturowy_savoirvivre.pdf</a>  <a href="http://www.bezuprzedzen.org/doc/DNZ_wyd2_web.pdf">http://www.bezuprzedzen.org/doc/DNZ_wyd2_web.pdf</a>  <a href="http://www.bezuprzedzen.org/doc/MT_wyd2_web.pdf">http://www.bezuprzedzen.org/doc/MT_wyd2_web.pdf</a>  <a href="http://www.autonomia.org.pl/doc/sila%20o_dwaga%20solidarnosc%20net.pdf">http://www.autonomia.org.pl/doc/sila%20o_dwaga%20solidarnosc%20net.pdf</a></p>
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	Nobody is Born with Prejudice Workshops were conducted by two well qualified trainers who completed many trainers and anti-discrimination courses.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	

Name of the institute leading the training	"Towards the Girls" Association
Address, Country	Fosa Staromiejska Street 1a 87-100 Toruń
Website, Contacts	email: <a href="mailto:filozofia@umk.pl">filozofia@umk.pl</a> +48 (56) 611 36 66
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> <u>School (University)</u> <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority	





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<input type="checkbox"/> Other NGO	
Name of the course	Workshop for teachers – Women’s position in history. Workshop for teachers and parents – Sexual harassment
Country and area of implementation	Poland
Language of the course	Polish
<p>Please, indicate the level of qualification:</p> <p><input type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> <u>Master degree</u></p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>	
Duration of the course	8 hours workshops
List the objectives of the course	<p>6. Empower girls and give them knowledge and skills needed to build competent life strategies and solutions.</p> <p>7. Rising awareness about the women’s role in history.</p> <p>8. Rising awareness of what is sexual harassment and how to deal with it.</p>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p>	girls; parents



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<input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	no
The course is delivered through <input type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 72. <u>No discrimination</u> , 73. <u>Gender differences valorisation</u> , 74. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice Women in history Sexual harassment	
Please, indicate the didactic material foreseen in the course (if any)	No material
Does the course use open source platforms?	No
Please, give indications about the trainers, background and professional skills (if available)	Workshops are conducted by well qualified trainer who completed many trainers and anti-discrimination courses.
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	



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## SPAIN

Name of the institute leading the training	Instituto de la mujer y para la igualdad de oportunidades
Address, Country Website, Contacts	C/ Condesa de Venadito, 34.28027 Madrid. www.coceta.coop
Please, indicate the type of institution:  <input type="checkbox"/> TU <input checked="" type="checkbox"/> VET/AL Provider <input type="checkbox"/> School Enterprise <input checked="" type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	Diseño y aplicación de planes y medidas de Igualdad en empresas (Design and implementation of plans and measures of Equality in companies)
Country and area of implementation	Spain. Local
Language of the course	Spanish
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree	



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<input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	65 hours
List the objectives of the course	Provide companies with tools to promote equal opportunities for women and men
Target: <input checked="" type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input checked="" type="checkbox"/> School teachers <input checked="" type="checkbox"/> VET Trainers <input checked="" type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	No
The course is delivered through <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: 1. <u>No discrimination,</u> 2. Gender differences valorisation, 3. Transversal competences (data analysis and disaggregated statistics to support decisional management).  List the modules/units and explain the reason behind your choice	



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- Legislative and legal framework of equality policies
- Main dimensions of equality
- Jurisprudential treatment of legal concepts in the field of equality
- Sexual and sexual harassment in the workplace
- Prevention of occupational risks and occupational health in relation to equal treatment and opportunities
- Collective bargaining with a gender perspective
- Gender pay discrimination
- Labor legislation on equality and reconciliation
- The obligations and responsibility of the company regarding equality of treatment and opportunities
- Quality management systems. Internal and external communication in business
- Equity and corporate social responsibility of companies
- Good practices in equal treatment and opportunities between women and men in the workplace

Please, indicate the didactic material foreseen in the course (if any)	Specific didactic units via on-line
Does the course use open source platforms?	Yes
Please, give indications about the trainers, background and professional skills (if available)	
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	All organizations linked to COCETA will be involved at both state and international levels. The course will be implemented in those cooperatives, mainly schools, where required.



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Name of the institute leading the training	Instituto de la Mujer y para la Igualdad de Oportunidades
Address, Country	C/ Condesa de Venadito, 34.28027 Madrid
Website, Contacts	<a href="http://www.inmujer.gob.es/elInstituto/conocenos/home.htm">http://www.inmujer.gob.es/elInstituto/conocenos/home.htm</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input checked="" type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input type="checkbox"/> Other _____	
Name of the course	La igualdad de oportunidades entre mujeres y hombres como valor social (equality between women and men as a social value)
Country and area of implementation	Spain
Language of the course	Spanish
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd	



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<input type="checkbox"/> Post graduate certificate	
Duration of the course	20 hours
List the objectives of the course	Insert gender perspective within the daily working field. Reflect on basic concepts Learn about European and Spanish legislative framework
Target: <input type="checkbox"/> HR managers x guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers x Other specify	People working for the public sector, professionals from different fields of intervention.
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input type="checkbox"/> E-learning x Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest: <ol style="list-style-type: none"> <li>4. No discrimination,</li> <li>5. Gender differences valorisation,</li> <li>6. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol>	
List the modules/units and explain the reason behind your choice	
Equality as a social value of development.	



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Diagnosis of the main differences between women and men in social, political and economic participation.

Evolution of equality policies. International, European and Spanish legislation on equality, special reference to the Organic Law for Effective Equality of Women and Men.

Gender and public policy. Intervention Strategies. Gender Mainstreaming, Gender Impact, Gender Indicators, Gender Perspective Budgets.

Tools for public administrations: Proposals for the integration of gender mainstreaming.

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Name of the institute leading the training

Instituto de la Mujer y para la Igualdad de Oportunidades

Address, Country

C/ Condesa de Venadito, 34.28027 Madrid

Website, Contacts

<http://www.inmujer.gob.es/elInstituto/conocenos/home.htm>

Please, indicate the type of institution:

☐ TU

☒ VET/AL Provider

☐ School

☐ Enterprise

☐ Public Authority

☐ Other \_\_\_\_\_ Autonomous body \_\_\_\_\_





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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



Name of the course	Prevención de la violencia de género (prevention of gender violence)
Country and area of implementation	Spain
Language of the course	Spanish
<p>Please, indicate the level of qualification:</p> <p><input checked="" type="checkbox"/> Professional qualification</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Non-degree</p> <p><input type="checkbox"/> Bachelor degree</p> <p><input type="checkbox"/> Master degree</p> <p><input type="checkbox"/> First level master degree</p> <p><input type="checkbox"/> Second level master degree</p> <p><input type="checkbox"/> Phd</p> <p><input type="checkbox"/> Post graduate certificate</p>	
Duration of the course	15 hours
List the objectives of the course	Raising awareness on gender violence Train on gender violence, existing intervention protocols and resources
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input checked="" type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input checked="" type="checkbox"/> Other specify</p>	People working for the public sector, professionals from different fields of intervention.



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<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <ul style="list-style-type: none"> <li>• Violence against women</li> <li>• Causes and consequences of violence</li> <li>• Organic Law 1/2004, of December 28, on Measures of Integral Protection against Gender Violence.</li> <li>• Protocols of action</li> <li>• Existing resources</li> </ul>	
<p>Please, indicate the didactic material foreseen in the course (if any)</p>	<p>Different materials elaborated by the Delegation of the Government for the Violence of Gender. Ministry of Health, Social Services and Equality.</p>
<p>Does the course use open source platforms?</p>	
<p>Please, give indications about the trainers, background and professional skills (if available)</p>	
<p>Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)</p>	



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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



Name of the institute leading the training	Universidad de Alicante
Address, Country Website, Contacts	Departamento de didactica general y didacticas especificas  Facultad de Educacion- Universidad de Alicante  ddgde@ua.es
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ University_____	
Name of the course	Educación en igualdad de género: recursos en el aula (Educating on gender equality: resources in the classroom)
Country and area of implementation	Spain
Language of the course	Castellano
Please, indicate the level of qualification: <u>Certificate ICE assistance 30h.</u>  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree	



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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



<input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input type="checkbox"/> Post graduate certificate	
Duration of the course	30 hours (3 modules of 10 hours each)
List the objectives of the course	<p>Know and analyze critically gender inequalities and social mechanisms through which they are perpetuated. Analyze the evolution of education for equal opportunities.</p> <p>Analyze curricula, discourses and educational resources from a perspective of correcting the gender inequalities.</p> <p>Generate theoretical and conceptual resources for education in equality.</p>
Target: <input type="checkbox"/> HR managers <input type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	Students
If the course foresees a selection procedure please list the entry requirements	
The course is delivered through <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
Please, individuate among the modules/units, the ones more relevant to "GET UP" areas of interest:	



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GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

- 1) Key concepts to identify, understand and internalize the gender inequalities of our society, with special attention to the situation in the educational system.

Brief history of education in equality in Spain. Contributions from the social sciences.  
Resources in the classroom.

- 2) The influence of images and multimedia contents in today's society.

The gender roles of movies, children's stories, cartoons and advertising.

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Isabel Vera Muñoz  
Rocio Diez Ros  
Juan Ramon Moreno Vera

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Name of the institute leading the training

Fundacion Universidad de la Rioja

Address, Country

Website, Contacts

Dpto de Posgrados y Formacion Permanente  
Avda. De la Paz, 107, 26006 Logrono (la Rioja)  
e-mail formacion@fund.unirioja.es  
telefono: (34) 941 299 184

Please, indicate the type of institution:



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<input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____private entity_____	
Name of the course	Diploma de Especializaciòn en Agente de Igualdad de Oportunidades de Mujeres y Hombres (Diploma of Specialization in Agent of Equal Opportunities of Women and Men)
Country and area of implementation	Spain
Language of the course	Spanish
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	From 7 <sup>th</sup> March to 30 <sup>th</sup> November
List the objectives of the course	The course individuates "Agente de Igualdad" as a central professional figure to fulfil the national and international political commitments on equality



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<p>Target:</p> <p><input checked="" type="checkbox"/> HR managers</p> <p><input checked="" type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input checked="" type="checkbox"/> Other specify</p>	<p>University graduates wishing to complete their training in this field. professionals from Different administrations or companies from the educational world, lawyers, development workers, managers and managers</p> <p>Intermediaries, managers of non-profit entities, etc., who need to acquire skills and competencies in implementation of equality measures.</p>
<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p><input checked="" type="checkbox"/> E-learning</p> <p><input type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p>Theoretical part:</p> <p><u>General framework.</u> The professional figure of Equality Agent</p> <ul style="list-style-type: none"> <li>• Philosophical, ethical and historical foundations of equality.</li> <li>• Feminism as a political, social and economic movement. Basic concepts of equality.</li> <li>• Masculinities, equality and social transformation</li> <li>• Equality Agent: professional profile, functions and fields of action.</li> </ul> <p><u>Regulatory framework.</u> Public policies of equality</p> <ul style="list-style-type: none"> <li>• International dimension of gender equality. The development of equality policies in Spain</li> <li>• Positive action: evolution and development.</li> <li>• Public budgets from the gender perspective. Reports of gender impact.</li> <li>• Evaluation as process: phases and indicators. The non-sexist administrative language.</li> </ul>	



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# GET UP

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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



## Gender, labor relations and politics

- Participation of women and men in the labor market. Empowerment and women's leadership.
- The Equality Plan in business: a strategic tool.
- The political participation of women.

## Gender violence

- Concepts and types of violence. The integral attention to the women of the violence of gender: structures of the services and methodology of intervention.
- Gender violence in the media.

## Gender, education and health

- Women's access to education. Coeducational school: an equal space.
- Health promotion with a gender focus.

## Practical part

- Design of projects from the gender perspective
- Work Fin Postgraduate

Please, indicate the didactic material foreseen in the course (if any)	
Does the course use open source platforms?	
Please, give indications about the trainers, background and professional skills (if available)	<u>Edurne Chocarro de Luis</u> : professor in the Department of Educational Sciences at the University of La Rioja. Ms. Eva Tobías Olarte, expert in Equality and Corporate Social Responsibility
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	Iberus Campus Imagina TU FUTURO





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# GET UP

GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



Name of the institute leading the training	Universitat Autònoma de Barcelona
Address, Country Website, Contacts	Centro Francesca Bonnemaison Escuela de la Mujer, Sant Pere Mes Baix, 7. Barcelona  dp.pg.genere.igualtat@uab.cat <a href="http://www.uab.cat/es/">http://www.uab.cat/es/</a>
Please, indicate the type of institution:  <input type="checkbox"/> TU <input type="checkbox"/> VET/AL Provider <input type="checkbox"/> School <input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other _____ University _____	
Name of the course	Postgrado en Género e Igualdad (Postgraduate in Gender and Equality)
Country and area of implementation	Spain
Language of the course	Castellano (50%), Catalán (50%)
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	



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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



Duration of the course	14 months
List the objectives of the course	<p>The aim of the postgraduate diploma in Gender and Equality is</p> <p>to provide the necessary training to detect the various manifestations of sexual discrimination in different social fields.</p> <p>The Acquisition of theoretical and methodological tools to identify and transform inequality relations and to carry out projects linked to the development of gender equality.</p>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input checked="" type="checkbox"/> Other specify</p>	Students
If the course foresees a selection procedure please list the entry requirements	<p>University degree</p> <p>Curriculum vitae</p> <p>Academic record</p>
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> </ol>	



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## 3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

- Conceptual framework of gender equality policies
- Thematic areas of gender equality policies
- Gender policies and agents of equality: tools for equality
- Public administration and the local world
- Labor relations
- External professional practices

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Diputacion de Barcelona (Oficina de Politicas de Igualdad y Derechos Civiles)

Name of the institute leading the training	Universitat Jaume
Address, Country	Av. De Vincent Sos Baynat, s/n 12071 Castellon de la Plana, Espana, 0034 964728000
Website, Contacts	<a href="http://aulaisonomia.uji.es/course/view.php?id=145">http://aulaisonomia.uji.es/course/view.php?id=145</a> info@uji.es



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GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



Please, indicate the type of institution:

- ☐ TU
- ☐ VET/AL Provider
- ☐ School
- ☐ Enterprise
- ☐ Public Authority
- ☒ Other \_\_\_\_\_ University \_\_\_\_\_

Name of the course

Master universitario en igualdad y genero en el ambito publico y privado (Master's degree in equality and gender in the public and private spheres)

Country and area of implementation

Spain

Language of the course

Spanish

Please, indicate the level of qualification:

- ☐ Professional qualification
- ☐ Diploma
- ☐ Non-degree
- ☐ Bachelor degree
- ☐ Master degree
- ☐ First level master degree
- ☐ Second level master degree
- ☐ Phd
- ☒ Post graduate certificate

Duration of the course

12 months

List the objectives of the course

Objectives:

- Justifying equality between women and men as a social value, moral, political, economic and legal.



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	<ul style="list-style-type: none"> <li>• Show the gender perspective as an epistemological and a methodology for analysis and transformation of social discrimination.</li> <li>• Enabling agents of equal opportunities, expert staff trained in prevention of domestic violence and to train researchers in feminist studies, gender and on women.</li> </ul> <p>sub-objectives:</p> <ol style="list-style-type: none"> <li>1) Detect, diagnose and resolve situations of inequality of opportunities for women and men.</li> <li>2) To design, develop, implement, evaluate, and disseminate finance policies, plans, programs and projects for equality between women and men.</li> <li>3) Promote responsibility in the public and private sectors.</li> <li>4) Meet the profession of agent of equal opportunities for women and men.</li> <li>5) Coordinate equality between men and women within organizations and between organizations.</li> <li>6) To guide, advise, educate and raise awareness on equal opportunities for women and men.</li> <li>7) To contribute to the research, innovation and best practices to enforce the equality of women and men.</li> </ol>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p>	students



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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



<input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input checked="" type="checkbox"/> Other specify	
If the course foresees a selection procedure please list the entry requirements	When people pre-registered exceeds the number of places available in the master (45 places) applied the following evaluation criteria in the selection of students: Endpoint: <ul style="list-style-type: none"> <li>• Transcript</li> <li>• Gender equality and work experience</li> <li>• Computer skills</li> <li>• Languages</li> <li>• Other merits preference</li> </ul>
The course is delivered through <input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Residential learning <input type="checkbox"/> Blended	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p>Professional orientation courses in equal opportunities agent of women and men</p> <ul style="list-style-type: none"> <li>• Women, citizenship and equality in the social State</li> <li>• Specific policy framework for effective equality of women and men</li> <li>• Public policies of equality</li> <li>• Tools to mainstream gender perspective</li> <li>• Equal organizations</li> </ul> <p>Subjects vocational guidance in prevention of gender violence</p> <ul style="list-style-type: none"> <li>• Gender and process care - health - illness</li> <li>• Specific policy framework on violence against women</li> <li>• Indicators of violence against women. Protocols of action during the intervention</li> <li>• Plans and programs to prevent and eradicate violence and promote health</li> </ul>	



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# GET UP

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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



- Social violence
- Sexual and Reproductive Health

Subjects orientation in feminist and gender research

- Epistemology and methodology of feminist and gender studies
- Reference works in feminist and gender research
- The design of research with a gender perspective
- The transfer of results. Scientific dissemination. The financing of the investigation
- Theory and research techniques on Law, equality and discrimination
- Theory and research techniques on gender violence

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Universidad Miguel Hernández de Elche  
University of Alacant and the Isonomia  
Foundation

Name of the institute leading the training

Universidad de La Laguna. Escuela de  
Doctorado y Estudios de Posgrado.

Address, Country

San Cristóbal de La Laguna  
Santa Cruz de Tenerife - España

Website, Contacts

0034 615 197 945  
<http://www.iuem-ull.org/>

Please, indicate the type of institution:

- ☐ TU
- ☐ VET/AL Provider
- ☐ School



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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



<input type="checkbox"/> Enterprise <input type="checkbox"/> Public Authority <input checked="" type="checkbox"/> Other ____ University_____	
Name of the course	MUEGPY: Máster Universitario en Estudios de Género y Políticas de Igualdad (Master's Degree in Gender Studies and Equality Policies)
Country and area of implementation	Spain
Language of the course	Spanish
Please, indicate the level of qualification:  <input type="checkbox"/> Professional qualification <input type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	2 years
List the objectives of the course	<ul style="list-style-type: none"> <li>To train in the analysis of the different ways in which social inequalities of gender occur;</li> </ul>





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	<ul style="list-style-type: none"> <li>• To Provide theoretical and practical knowledge that facilitates the application of gender mainstreaming in institutions and that serve the implementation of the principle of equal opportunities in public policies at different levels (international, state, regional and local);</li> <li>• To train to recognize and incorporate women's contributions into society and culture;</li> <li>• To Train in the design, implementation and evaluation of public and private equality policies.</li> <li>• To Provide instruments of analysis that allow an applied dimension of gender analysis for social intervention.</li> <li>• To Provide keys, instruments and concepts that allow for the implementation of measures and projects that make it possible to analyze and eradicate gender-based violence.</li> <li>• To Learn to design projects applied in the different areas of intervention studied.</li> </ul>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p><input checked="" type="checkbox"/> guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p><input checked="" type="checkbox"/> Other specify</p>	<p>People already experts who need an official certificate</p>
<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	



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DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:

1. No discrimination,
2. Gender differences valorisation,
3. Transversal competences (data analysis and disaggregated statistics to support decisional management).

List the modules/units and explain the reason behind your choice

- Gender and politics. The principle of equal opportunities
- Gender and Language. Media Studies
- Legislation, society and gender
- Feminist theory as analysis of the intersection of oppressions
- Analysis of gender inequalities
- Gender violence: conceptualization and prevention
- Evolution of equality policies. Gender transversality and public policy
- Design, development and evaluation of Equality Plans
- Information and communication technologies.

Please, indicate the didactic material foreseen in the course (if any)

Does the course use open source platforms?

Please, give indications about the trainers, background and professional skills (if available)

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)

Instituto Universitario de estudios de las mujeres

Name of the institute leading the training

ISOEDU

Address, Country

Registro Mercantil de Santa Cruz de Tenerife - Tomo 3146 de la Sección General, folio 94, hoja TF-47424

Website, Contacts

www.isoedu.es  
isoedu@isoedu.es



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GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



Please, indicate the type of institution:

- ☐ TU
- ☐ VET/AL Provider
- ☐ School
- ☒ Enterprise
- ☐ Public Authority
- ☐ Other \_\_\_\_\_

Name of the course

Genero e igualdad de oportunidades  
(gender and equal opportunities)

Country and area of implementation

online

Language of the course

Spanish

Please, indicate the level of qualification:

- ☐ Professional qualification
- ☐ Diploma
- ☒ Non-degree
- ☐ Bachelor degree
- ☐ Master degree
- ☐ First level master degree
- ☐ Second level master degree
- ☐ Phd
- ☐ Post graduate certificate

Duration of the course

100 hours



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GENDER EQUALITY TRAINING TO OVERCOME UNFAIR  
DISCRIMINATION PRACTICES IN EDUCATION AND LABOUR MARKET



<p>List the objectives of the course</p>	<ul style="list-style-type: none"> <li>• to incorporate a gender perspective in any field of professional intervention.</li> <li>• to learn how to identify gender inequalities and offers alternatives for eradication.</li> </ul>
<p>Target:</p> <p><input type="checkbox"/> HR managers</p> <p>x guidance expert/operators</p> <p><input type="checkbox"/> Counsellors</p> <p><input type="checkbox"/> School teachers</p> <p><input type="checkbox"/> VET Trainers</p> <p><input type="checkbox"/> AL Trainers</p> <p>x Other specify</p>	<p>Involve who wants to incorporate gender perspective in his/her work field</p>
<p>If the course foresees a selection procedure please list the entry requirements</p>	
<p>The course is delivered through</p> <p>x E-learning</p> <p><input type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p>Didactic Unit 1: The cultural construction of the genre</p> <p>Didactic Unit 2: Foundations of gender studies: Making History</p>	



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## Didactic Unit 3: Equality Policies

Topic 5: Equality as a principle and as a right. Key concepts: empowerment, mainstreaming and others.

Topic 6: Gender and citizenship.

Topic 7: Fundamentals of Equality Policies. International, European, state and regional legal frameworks.

Item 8: Plans and resources on equal opportunities between women and men.

## Didactic Unit 4: Gender Violence

Please, indicate the didactic material foreseen in the course (if any)	The course has a Didactic Guide and complementary materials. The basic syllabus of the course sums 294 pages; The complementary materials reach about 1920 pages. All materials are in electronic format in the Virtual Classroom and can be downloaded.
Does the course use open source platforms?	<a href="http://www.aula5.campusvirtualisoedu.es">http://www.aula5.campusvirtualisoedu.es</a>
Please, give indications about the trainers, background and professional skills (if available)	Maria Ferraz Dobarro - Social Worker Lourdes Bravo Pérez - Social Educator and Sexologist
Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)	



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Name of the institute leading the training	UNED
Address, Country	C/ Francisco de Rojas 2, 28010 Madrid
Website, Contacts	0034 91 386 72 75 www.fundacion.uned.es
<p>Please, indicate the type of institution:</p> <p><input type="checkbox"/> TU</p> <p><input type="checkbox"/> VET/AL Provider</p> <p><input type="checkbox"/> School</p> <p><input type="checkbox"/> Enterprise</p> <p><input type="checkbox"/> Public Authority</p> <p><input checked="" type="checkbox"/> Other _____ University _____</p>	
Name of the course	Diploma de especializacion / Diploma de experto/ measter En Igualdad y Género. Formación de Agentes de Igualdad (Diploma of specialization / Diploma of expert / master in Equality and Gender. Training of Equality Agents)
Country and area of implementation	Spain
Language of the course	Spanish
<p>Please, indicate the level of qualification:</p> <p>Different levels according to the number of modules followed</p> <p><input checked="" type="checkbox"/> Professional qualification</p>	



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<input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Non-degree <input type="checkbox"/> Bachelor degree <input type="checkbox"/> Master degree <input type="checkbox"/> First level master degree <input type="checkbox"/> Second level master degree <input type="checkbox"/> Phd <input checked="" type="checkbox"/> Post graduate certificate	
Duration of the course	9 months
List the objectives of the course	<p>This course has as main objective to allow the student to acquire the necessary knowledge to be formed as an "agent of equality" and therefore to address the various aspects related to equality and the prohibition of discrimination.</p> <p>The course addresses the study of the regulation on equality and non-discrimination and of aspects as relevant and specific, as the equality and effective of women and men and the complementary legislation that is the case.</p>
Target: <input type="checkbox"/> HR managers <input checked="" type="checkbox"/> guidance expert/operators <input type="checkbox"/> Counsellors <input type="checkbox"/> School teachers <input type="checkbox"/> VET Trainers <input type="checkbox"/> AL Trainers <input type="checkbox"/> Other specify	



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<p>If the course foresees a selection procedure please list the entry requirements</p>	<p>Be in possession of a degree, degree, diploma, technical engineer or technical architect.</p> <p>Students must present a curriculum vitae of professional experiences that support their ability to follow the course with proficiency and have access to the university according to current regulations.</p>
<p>The course is delivered through</p> <p><input type="checkbox"/> E-learning</p> <p><input checked="" type="checkbox"/> Residential learning</p> <p><input type="checkbox"/> Blended</p>	
<p>Please, individuate among the modules/units, the ones more relevant to “GET UP” areas of interest:</p> <ol style="list-style-type: none"> <li>1. No discrimination,</li> <li>2. Gender differences valorisation,</li> <li>3. Transversal competences (data analysis and disaggregated statistics to support decisional management).</li> </ol> <p>List the modules/units and explain the reason behind your choice</p> <p><b>SPECIALIST IN EQUALITY AND NON-DISCRIMINATION: TRAINING AGENTS OF EQUALITY</b></p> <p>Module 1. Concepts, regulation and transversality of the principle of equality in Spain and in the European Union. The figure of the Equality Agents.</p> <p>Module 2. Prohibition of discrimination by birth, race, sex, age, religion, opinion, health and other conditions or social and personal circumstances</p> <p>Module 3. Equality of health, education and immigration</p> <p><b>SPECIALIST IN EQUALITY OF WOMEN AND MEN: TRAINING AGENTS OF EQUALITY</b></p> <p>Module 4. Effective equality of women and men: the equality law of 2007</p> <p>Module 5. Gender Violence</p> <p>Module 6. Equality of women and men: political, social, economic and cultural participation</p> <p><b>EXPERT IN EVALUATION OF THE GENDER IMPACT: TRAINING OF EQUALITY AGENTS</b></p> <p>Module 7. Gender Impact Assessment: concept and regulation in Spain</p> <p>Module 8. Practical guide for conducting gender impact assessment</p>	





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## MASTER IN EQUALITY AND NON-DISCRIMINATION: TRAINING AGENTS OF EQUALITY

The 3 mandatory modules are:

Module 1. Concepts, regulation and transversality of the principle of equality in Spain and the European Union

Module 2. Prohibition of discrimination by birth, race, sex, age, religion, opinion and other social or personal conditions or circumstances

Module 6. Equality of women and men: political, social, economic and cultural participation

The 3 optional modules can be chosen from the following modules 3, 4, 5, 7 and 8:

Itinerary B)

Please, indicate the didactic material foreseen in the course (if any)

The students will have basic and complementary didactic materials for the preparation of this program and its different thematic modules.

A) Basic didactic material:

- Materials prepared by the teaching team specifically for this Program
- Guide on Gender Impact Assessment
- Doctrinal articles
- Legislative code

B) Other materials:

- Conferences and videoclasses through Tele-UNED
- Bibliographic Repertoire
- Glossary
- Links to thematic web pages

Material sent by the teaching team (notes, evaluation tests, external memories, DVDs, ...)

BOOK: ESTUDIOS INTERDISCIPLINARES SOBRE IGUALDAD. Enrique ÁLVAREZ CONDE; Ángela FIGUERUELO BURRIEZA; Laura NUÑO GÓMEZ. Iuste, 2009.

Does the course use open source platforms?

yes

Please, give indications about the trainers, background and professional skills (if available)

Please, indicate the other subjects involved (organizations, local bodies etc..) in the implementation of the course (if any)



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Abbreviations:
VET (VET provider) AL (Adult Learning Provider) VET/AL (Both), S (School), E (Enterprise), TU (Trade Union), EA (Employers Association), PA (Public Authority), Other
PQ (Professional Qualification), D (Diploma), Nd (Non-degree), Bd (Bachelor degree), Md (Master degree), 1Md (First level master degree), 2Md (Second level master degree), Phd, PGC (Post Graduate Certificate), N (Nothing)
HR managers (HR), GUI (Guidance experts/operators), COUN (counsellors), ST (School Teachers), VETT (VET Trainers), ALT (Adult Learning Trainers)



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